| (a) —— | (i) Outline four characteristics of object oriented programming language. | (4 mar |
|---------------------------------------|--|-----------|
| | | |
| | (ii) Explain the term abstract data type as used in OOP. | (2 mar |
| (b) | Distinguish between header file and in-built function as used in C++ programs. | (4 mari |
| _ | | |
| (c) | Joseph intends use OOP to develop his trade project. Explain two benefits he is | likely to |
| | derive from this decision. | (4 mar |
| 17 2 <u>1</u> 7 <u>2</u> —1: 22 | | |
| (d) | Write a C++ program that implements a class named triangle with the following has data members named base and height; a member function named calculate for inputting base and height, determining triangle and outputting the area. | |
| - | and outputing the area. | (6 mar |
| _ | | |
| | | |

| (a) | Distin | guish between portability and machine independence as use | d in programming. (4 mar |
|-----|--------|--|-----------------------------|
| 111 | + | Edunotes.co. | ke |
| (b) | (i) | Explain the following terms as used in OOP: I. abstraction; | (2 mar |
| | | II. dynamic binding. | (2 ma |
| | (ii) | Outline three logical operators used in C++ programs. | (3 ma |
| | | | |

| 7 | |
|----|--|
| | |
| | |
| | |
| | |
| - | |
| | Interpret the following C++ program segment. |
| | class student |
| | long int rollno; |
| | private: |
| | int age; |
| | char sex; |
| | float height; |
| | public : |
| | student(); |
| | <pre>void getdata();</pre> |
| | <pre>void disinfo(void);</pre> |
| | int process (int age, int sex); |
| | }; |
| | Edimotos co la |
| | CUUIIOIES.CO.KE |
| + | |
| - | |
| - | |
| | |
| | |
| - | |
| | |
| | 2 - 1894 AND 1884 AND 1894 AND 1894 AND 1895 AND |
| | |
| | |
| | |
| | |
| | |
| | |
| -0 | |
| | |
| | |
| | |
| | |
| | |

| (a) | Namu intends to design an application module based on object outcomes of the object design phase. | orientation, Explain three (6 marl) |
|-------------|--|--|
| | 50 150.45 | |
| 5) 21 | 00.004.00 | 101 1020 100 |
| AC 10000 | | |
| | THE PARTY OF THE P | |
| _ | 200 A 100 A | 203325 |
| | - H | |
| | 7 11 State 1 | |
| | PRODUCTION OF THE PRODUCTION O | Market Market 17 17 / Market 100 (1984-11 as a grant of a second |
| (b) | (i) Explain the circumstance under which each of the follow applicable in C++ programs: | SE (1918) NO. 1755 A |
| | I. comments; | (2 mar) |
| | | |
| | resolution operator. | (2 mari |
| | attor | |
| | | |
| | Edimotes co | <u> </u> |
| | (ii) Explain the term declaration as used in programming. | (2 mari |
| <u>00 0</u> | | |
| <u>.</u> | | state |
| - | | |
| (c) | Read the following extract and answer the question that follows | i. |
| | When ordering new videotapes from a supplier, the store manag | |
| | fills in the date, the supplier's name, address, and enters a list of The purchase order is added to a permanent list of purchases. Y | |
| | are received from a supplier, a clerk locates the original purchases. | rnen one or more viaeo ta ase order and makes a rec |
| | of each tape that was received. A record of the videotape is then | n added to the store's |
| | inventory. When all tapes listed on a particular purchase order manager sends a payment to the supplier and the purchase orde | |
| | | |
| | Identity four possible classes and four possible methods from t | he extract. (8 marl |

| (a) | (i) | Outline the general syntax of defining an inline function. | (2 mar |
|-----|------|---|--------|
| _ | | | 2 2 |
| | (ii) | Explain the following terms as used in classes: | |
| | | 1. encapsulation; Edunotes.co.ke | (2 mar |
| 1 | - | | |
| | | II. instantiation. | (2 mar |
| (b) | (i) | With the aid of an example, describe explicit type casting as applied i | |
| _ | | | |
| | | | |

| | | _ |
|-----|---|-----|
| | | |
| (c) | Write a C++ program that will initialize two objects as follows: | |
| | Rectangle 1 L = 10.5 and W = 8 | |
| | Rectangle 2 $L = 7$ and $W = 3.2$ | |
| | The program should then determine the perimeter of the objects through the use of a fr function and output appropriately. Use a constructor. (7 m | |
| | | |
| | | |
| | Edunotes.co.ke | |
| (a) | With the aid of a C++ program segment, demonstrate function overloading. (4 m | nar |
| (a) | Edunotes.co.ke With the aid of a C++ program segment, demonstrate function overloading. (4 m | nar |

5.

| (b) | | nguish between object pointer and object reference as used i | |
|-----|--------|---|---|
| | - 10 - | | |
| | | | |
| | | | |
| | | | |
| | | | |
| - | | | |
| (c) | Explo | ain the circumstance under which each of the following featurents: | ures are used in C++ |
| | (i) | friend function; | (2 marks) |
| | | | |
| | (ii) | destructor. | (2 marks) |
| | | \$5000,000,000 | |
| | | | |
| (d) | Rach | nael intends to subtract Matrix A [2, 3] from Matrix B[7, 9], d be used by Rachael to initialize the two objects and use op mine the different. The program should output the values of | erator overloading to |
| (d) | Rach | nael intends to subtract Matrix A [2, 3] from Matrix B[7, 9]. | erator overloading to |
| (d) | Rach | nael intends to subtract Matrix A [2, 3] from Matrix B[7, 9]. | erator overloading to |
| (d) | Rach | nael intends to subtract Matrix A [2, 3] from Matrix B[7, 9]. | erator overloading to |
| (d) | Rach | nael intends to subtract Matrix A [2, 3] from Matrix B[7, 9]. | erator overloading to |
| (d) | Rach | nael intends to subtract Matrix A.[2.3] from Matrix B[7.9]. d be used by Rachael to initialize the two objects and use op mine the different. The program should output the values of | erator overloading to |
| (d) | Rach | nael intends to subtract Matrix A [2, 3] from Matrix B[7, 9], d be used by Rachael to initialize the two objects and use op mine the different. The program should output the values of | erator overloading to the difference. (8 marks) |
| (d) | Rach | nael intends to subtract Matrix A.[2.3] from Matrix B[7.9]. d be used by Rachael to initialize the two objects and use op mine the different. The program should output the values of | the difference. (8 marks) |
| (d) | Rach | nael intends to subtract Matrix A [2, 3] from Matrix B[7, 9], d be used by Rachael to initialize the two objects and use op mine the different. The program should output the values of | the difference. (8 marks) |
| (d) | Rach | nael intends to subtract Matrix A [2, 3] from Matrix B[7, 9], d be used by Rachael to initialize the two objects and use op mine the different. The program should output the values of | erator overloading to the difference. (8 marks) |
| (d) | Rach | nael intends to subtract Matrix A [2, 3] from Matrix B[7, 9], d be used by Rachael to initialize the two objects and use op mine the different. The program should output the values of | erator overloading to the difference. (8 marks) |
| (d) | Rach | nael intends to subtract Matrix A [2, 3] from Matrix B[7, 9]. d be used by Rachael to initialize the two objects and use opmine the different. The program should output the values of | erator overloading to the difference. (8 marks) |
| (d) | Rach | nael intends to subtract Matrix A [2, 3] from Matrix B[7, 9]. d be used by Rachael to initialize the two objects and use opmine the different. The program should output the values of | the difference. (8 marks) |
| (d) | Rach | nael intends to subtract Matrix A [2, 3] from Matrix B[7, 9]. d be used by Rachael to initialize the two objects and use opmine the different. The program should output the values of | erator overloading to the difference. (8 marks) |

| _ | | | |
|----------|------|---|-------------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| (a) | (i) | Outline the stage at which the following objects are destroyed: 1. local object; | (1 mar |
| <u> </u> | | Edunotes.co.ke | (I mar |
| _ | (ii) | Constructors are essential during object oriented programming. Outli should be observed when using them. | ine four rule (4 ma |
| | | | |
| _ | | | |
| | | | |

| (b) | Expl | ain the following term: | as used in OOP; | |
|------|---------------------|---|---|-----------------------------|
| | (i) | pass object by value | • | (2 marks) |
| | (ii) | overriding. | | (2 marks) |
| (c) | | re I shows two objects tions that follow. | ; object 2 has been derived from obje | ect 1. Use it to answer the |
| | Obje Figu (i) | Write a C++ progra The program should | Object 2 The that would initialize the values of allow object 2 to derive the values of the training and output the volume of objects. | of a and b but accept |
| | | | | |
| _ | | | | |
| _ | | | | |
| 91 1 | - | | | |

2920/203 10

| | (ii) | State the form of inheritance implemented in the program just | tifying your answe (2 m |
|-----|----------------|---|----------------------------|
| (a) | Ben I to co | nas been instructed by his project supervisor to use OOP. Explain pe with emerging trends in OOP. | (4 m |
| | | Edunotes.co.ke | |
| | | | |
| (b) | (i) | Define a file as used in OOP. | (2 m |

| | (iii) Explain the term <i>opening a file</i> as used in C++ programs. (2 m | arks) |
|-----|--|--------|
| | | |
| | | |
| | | _ |
| (c) | Write a C++ program that will carry out the following: | - 3 |
| | defines a class named polygon that has data members (base, height) and a member function named set which is used to initialize the values of data members; | |
| | implements a polymorphic function named area which determines the area of a tria and area of a rectangle; | ngle |
| | outputs the area of a triangle and area of a rectangle with base and height as 8cm ar respectively. | d 4cm |
| | | arks) |
| | | |
| | | |
| | | |
| , | | |
| _ | Edunotes co ke | _ |
| | | |
| _• | | |
| _ | | |
| | | |
| | | |
| | | |
| | | |
| r | | |
| _ | | 57/200 |
| | | |
| | A CONTRACTOR OF THE PROPERTY O | |
| | | |
| | 30 Mar - A | |

| - | | |
|-----------------|-------------|--|
| | | |
| | | |
| | - | |
| | | |
| | | |
| | | |
| | - 145.4F | A STATE OF THE PROPERTY OF THE |
| | | |
| | - | |
| - | | |
| | | A CONTRACTOR OF THE STATE OF TH |
| | | |
| | | |
| | | |
| | | |
| and the same of | | |
| | | and the state of t |
| | | |
| | | |
| | | |
| | | |
| (a) | (i) | Copy constructors are only applicable during initialization. Outline three situations where the constructors could be used during programming. (3 m |
| (a) | (i) | Copy constructors are only applicable during initialization. Outline three situate where the constructors could be used during programming. (3 m.) |
| (a) | (i) | Copy constructors are only applicable during initialization. Outline three situate where the constructors could be used during programming. (3 m |
| (a) | (i) | Copy constructors are only applicable during initialization. Outline three situate where the constructors could be used during programming. (3 m) |
| | (i) | Copy constructors are only applicable during initialization. Outline three situate where the constructors could be used during programming. (3 m) |
| | (1) | Copy constructors are only applicable during initialization. Outline three situate where the constructors could be used during programming. (3 m |
| | (i) | Copy constructors are only applicable during initialization. Outline three situate where the constructors could be used during programming. (3 m) |
| | (i) | Edunotes.co.ke |
| | (i) | Edunotes.co.ke |
| | (1) | Edunotes.co.ke |
| | (i) | Edunotes.co.ke |
| | (i) (ii) | Edunotes.co.ke |
| | | With the aid of an example in C++ programming language, describe a construc |
| | | With the aid of an example in C++ programming language, describe a construc |
| | | With the aid of an example in C++ programming language, describe a construc |
| | | With the aid of an example in C++ programming language, describe a construct with arguments. (3 m. |
| | | With the aid of an example in C++ programming language, describe a construc |
| | | With the aid of an example in C++ programming language, describe a construct with arguments. (3 m. |
| | | With the aid of an example in C++ programming language, describe a construct with arguments. (3 m. |

| | Distinguish between binary operator overloading and friend binary operator | (4 marks) |
|-------|---|------------------------------|
| /0.22 | | |
| | | |
| c) | Explain two values associated with the open mode in C++ files. | (4 marks) |
| | | |
| | | |
| (d) | With the aid of a C++ program segment, describe an abstract base class | 1:- 00n |
| | with the aid of a C++ program segment, describe an answer blass blass blass | as used in OOP. (6 marks) |
| | with the aid of a C++ program segment, describe an anxious base class | (6 marks |
| | with the aid of a C++ program segment, describe an anxious base class | (6 marks) |
| | with the aid of a C++ program segment, describe an anxious base class | (6 marks) |
| | With the aid of a C++ program segment, describe an anxious base class | (6 marks) |
| | With the aid of a CT+ program segment, describe an abstract base crass | (6 marks) |