| (a)<br> | Outline four benefits that a college would achieve from using a database in main students records.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | (4 marks)            |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| (b)     | Distinguish between a physical database designer and an application develop as databases.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | used in<br>(4 marks) |
| (c)     | Describe each of the following components of a database management system.  (i) query processor;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (2 marks)            |
|         | (ii) database manager control language interface;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (2 marks)            |
|         | (iii) recovery-manager. Otes. Co.ke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (2 marks)            |
| (d)     | The manager at Malimoto organization intends to incorporate client/server compute operations. Explain three benefits that the organization would achieve from this to be a server of the contraction of the |                      |
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      |
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      |

2920/206 2

1,

| (4 mark                                                                                             |     |
|-----------------------------------------------------------------------------------------------------|-----|
| •                                                                                                   |     |
| Explain three goals of requirement analysis phase in a Database Design Life Cycle.  (6 mark         | (b) |
|                                                                                                     |     |
|                                                                                                     |     |
| Edunotes.co.ke                                                                                      |     |
| Distinguish between structured query language and relational algebra as used in databases.  (4 mark | (c) |
|                                                                                                     |     |
|                                                                                                     |     |
|                                                                                                     |     |

2.

(d) Figure 1 shows an entity relationship diagram representing entity relationship in an organization. Use it to answer the questions that follow. Head Dept name Gende Dept Name Age <u>id</u> Name employed **Employees** Emp No Faculty Departments Figure 1 (i) (5 marks) Represent the diagram as a relational schema. Identify a relational set in the figure. (ii) (1 mark) Outline four functions of an alter command as used in Structured Query Language. (a) (4 marks)

3.

| (b) | Distinguish between a grant and a revoke command as used in Structured Query Language.  (4 marks)                                                      |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                                                                                                                                                        |
| (c) | Amos an ICT student, created a database with redundant data. Explain <b>three</b> problems that the users of this database would experience. (6 marks) |
|     |                                                                                                                                                        |
| (d) | State three differences between data administration and database administration. (6 marks)                                                             |
| _   |                                                                                                                                                        |
| (a) | (i) Define the term view as used in Structured Query Language. (2 marks)                                                                               |
|     |                                                                                                                                                        |
|     |                                                                                                                                                        |

4.

|     | (ii) State                    | three characteri                      | stics of a        | simple view     | as used in         | Structured Qu   | (3 marks                      |
|-----|-------------------------------|---------------------------------------|-------------------|-----------------|--------------------|-----------------|-------------------------------|
|     |                               |                                       |                   |                 |                    |                 |                               |
| (b) | With the aid                  | of an example, d                      | lescribe          | a spatial data  | base.              |                 | (3 marks)                     |
| _   |                               |                                       |                   |                 |                    |                 |                               |
| (c) | State two dif<br>Structured Q | ferences between<br>uery Language.    | n a u <i>niqu</i> | ie constraint i | and a <i>prime</i> | ary key constr  | raint as used in<br>(4 marks) |
|     |                               |                                       |                   |                 |                    |                 |                               |
| (d) | Table 1 show                  | ys a table named                      | drivers i         | n a database y  | with details       | of drivers in   | a college. Usc it             |
|     | Driver id                     | Drivers name                          | Age               | Salary          |                    |                 |                               |
|     | 601                           | Mary                                  | 45                | 20,000          | +                  |                 |                               |
|     | 602                           | David                                 | 47                | 33,000          | -                  |                 |                               |
|     | 603                           | Mathew                                | 32                | 45,000          |                    |                 |                               |
|     | 604                           | Collins                               | 44                | 22,000          |                    |                 |                               |
|     | 605                           | Andrew                                | 37                | 15,000          |                    |                 |                               |
|     | Table 1                       | <del></del>                           | 1                 |                 |                    |                 |                               |
|     | Write an SO                   | L statements that                     | would b           | e able to:      |                    |                 |                               |
|     | (i) defin                     | e a table constrai<br>er than 14,000; |                   |                 | hat every          | value in the sa | alary field is<br>(3 marks)   |
|     |                               |                                       |                   |                 |                    |                 |                               |
| ~~~ |                               |                                       |                   |                 |                    |                 |                               |
|     |                               |                                       |                   |                 |                    |                 |                               |
|     |                               |                                       |                   |                 |                    |                 |                               |

|     | (ii)  | extract the two characters starting from the second character of the drivers name; (2 marks                       |
|-----|-------|-------------------------------------------------------------------------------------------------------------------|
|     | (iii) | compute tax at a rate of 8% for those earning over 30,000 and display output in a field named tax;  (3 mark)      |
| (a) | (i)   | Outline <b>four</b> factors to be considered when performing <i>first normal form</i> (INF) in databases. (4 mark |
|     | (ii)  | Outline two characteristics of a table in a third normal form (3NF). (2 mark                                      |
| (b) | Outli | ine five factors that may lead to the failing of an inventory database during an operation (5 mark                |

(c) Figure 2 shows a dependency diagram for fields c1, c2, c3, c4 and c5. Use it to answer the question that follows.

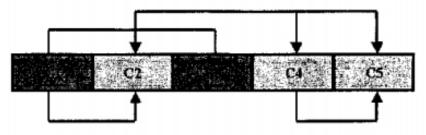


Figure 2

|     | Figure 2                                                                               |         |
|-----|----------------------------------------------------------------------------------------|---------|
|     | State, giving a reason, the types of dependencies used in the figure.                  | 9 marks |
|     |                                                                                        |         |
|     |                                                                                        |         |
|     |                                                                                        |         |
|     |                                                                                        |         |
| (a) | Explain three factors that may lead an organisation to use an object oriented database | se      |
|     | · · · · · · · · · · · · · · · · · · ·                                                  | 6 mark  |
|     | Edunotes.co.ke                                                                         |         |
|     |                                                                                        |         |
|     |                                                                                        |         |
|     |                                                                                        |         |
|     |                                                                                        |         |
| (b) | Explain <b>two</b> approaches used in database design.                                 | (4 mark |
|     |                                                                                        |         |
|     |                                                                                        |         |
|     |                                                                                        |         |
|     |                                                                                        |         |

2920/206

Figure 3 shows a database model. Use it to answer the questions that follow. (c) College Mechanical **ICT** Networking **Guiding and** counseling Figure 3 (i) Identify the type of model; (1 mark) (ii) State three advantages of using the model identified in (i). (3 marks) With the aid of a labelled diagram in each case, outline the type of cardinality represented in (d) each of the following statements. (2 marks) (i) a manager can only manage a department. several students make several applications to different universities. (ii) (2 marks)

| follow.     | name                | stud id           | name        |                   |              |
|-------------|---------------------|-------------------|-------------|-------------------|--------------|
| 1007        | Christine           | 1008              | Ali         |                   |              |
| 1008        | Ali                 | 1009              | Tom         |                   |              |
| 1008        | All                 | 1009              | 1001        |                   |              |
| Table 1     | autnut when the fel | Table2            | ana nantiad | h-4 4h - 4        |              |
|             | output when the fol | nowing operations | are applied | oetween the table | s.<br>(2 maj |
|             |                     |                   |             |                   | ,            |
|             |                     |                   |             |                   |              |
|             |                     |                   |             | 1                 |              |
| (ii) it     | ntersection;        | otoo              |             | TO                |              |
| (ii) îi     | LQU1                | otes              | .CO         | .ke               | (2 mar       |
| <br>(ii) îi | Laun                | otes              | .CO         | .ke               | (2 mar       |
| <br>(ii) îi | LQU1                | otes              | .CO         | .ke               | (2 mar       |
|             | ninus.              | otes              | .CO         | .ke               |              |
|             |                     | otes              | .CO         | .ke               |              |
|             |                     | lotes             | .CO         | .ke               | (2 mar       |
|             |                     | lotes             | .CO         | .ke               |              |

|     |      | ymbol in each case.                                                                                | (4 marks) |
|-----|------|----------------------------------------------------------------------------------------------------|-----------|
|     |      | ,                                                                                                  |           |
|     | -    |                                                                                                    |           |
| (d) |      | n a relation named staff, write a relational algebra expression for the followiments.              | ng        |
|     | (i)  | All the staff earn a salary of at least 9000;                                                      | (2 marks) |
|     | (ii) | There are less than 3 staff whose positions are managers.                                          | (2 marks) |
| (a) |      | ribe each of the following queries as used in Structured Query Language.  Make table action query; | (2 marks) |
|     | (ii) | Append action query.                                                                               | (2 marks) |
|     |      |                                                                                                    |           |

8. .

(b) Given the following relations;

| A  | В  |
|----|----|
| 20 | 30 |
| 40 | 50 |

| В  | C  |
|----|----|
| 50 | 60 |
| 70 | 8  |

Tabl

Tab2

Perform each of the following in relational algebra:

Tab2;

(i) Tab1 ►

(2 marks)

(ii) Tab ! \_\_\_\_\_ Tab2;

(2 marks)

(2 marks)

(2 marks)

| (c) | Write | the relational algebra statements for the following SQL statements;                       |           |
|-----|-------|-------------------------------------------------------------------------------------------|-----------|
|     | (i)   | select id, name from table2 where hobby='swimming' or hobby='travelling';                 | (3 marks) |
|     |       |                                                                                           |           |
|     |       |                                                                                           |           |
|     | (ii)  | select s1.name,s2.name from students as s1,students as s2 where s1.telephone=s2.telephone | (3 marks) |
|     |       | Edunotes.co.ke                                                                            |           |
| -   | (iii) | select fname,lname<br>from customers<br>where balance <0                                  | (2 marks  |
|     |       |                                                                                           |           |