

I. (a) (i) Outline **four** characteristics of object oriented programming language. (4 marks)

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(ii) Explain the term *abstract data type* as used in OOP. (2 marks)

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(b) Distinguish between *header file* and *in-built function* as used in C++ programs. (4 marks)

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(c) Joseph intends use OOP to develop his trade project. Explain **two** benefits he is likely to derive from this decision. (4 marks)

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(d) Write a C++ program that implements a class named *triangle* with the following properties:

- has data members named base and height;
- a member function named calculate for inputting base and height, determining the area of triangle and outputting the area.

(6 marks)

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Handwriting practice lines consisting of 15 horizontal lines.

2. (a) Distinguish between *portability* and *machine independence* as used in programming. (4 marks)

Handwriting practice lines consisting of 5 horizontal lines.

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- (b) (i) Explain the following terms as used in OOP:  
I. abstraction; (2 marks)

Handwriting practice lines consisting of 5 horizontal lines.

- II. dynamic binding. (2 marks)

Handwriting practice lines consisting of 5 horizontal lines.

- (ii) Outline **three** logical operators used in C++ programs. (3 marks)

Handwriting practice lines consisting of 5 horizontal lines.

- (c) Differentiate between *extension* and *combination* forms of inheritance as used in OOP. (3 marks)

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- (d) Interpret the following C++ program segment.

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class student
{
    long int rollno;
private:
    int age;
    char sex;
    float height;
public :
    student();
    void getdata( );
    void disinfo(void);
    int process(int age, int sex);
};
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(6 marks)

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3. (a) Namu intends to design an application module based on object orientation. Explain **three** outcomes of the object design phase. (6 marks)

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- (b) (i) Explain the circumstance under which each of the following concepts are most applicable in C++ programs: (2 marks)
- I. comments;

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- II. resolution operator. (2 marks)

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- (ii) Explain the term *declaration* as used in programming. (2 marks)

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- (c) Read the following extract and answer the question that follows.
- When ordering new videotapes from a supplier, the store manager creates a purchase order, fills in the date, the supplier's name, address, and enters a list of videotapes to be ordered. The purchase order is added to a permanent list of purchases. When one or more video tapes are received from a supplier, a clerk locates the original purchase order and makes a record of each tape that was received. A record of the videotape is then added to the store's inventory. When all tapes listed on a particular purchase order have been received, the manager sends a payment to the supplier and the purchase order is given a completion date.*
- Identity **four** possible *classes* and **four** possible *methods* from the extract. (8 marks)

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4. (a) (i) Outline the general syntax of defining an inline function. (2 marks)

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(ii) Explain the following terms as used in classes:  
I. encapsulation; (2 marks)

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II. instantiation. (2 marks)

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(b) (i) With the aid of an example, describe *explicit type casting* as applied in C++ programs. (3 marks)

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- (ii) Distinguish between *member* and *friend* functions as used in C++ programs. (4 marks)

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- (c) Write a C++ program that will initialize two objects as follows:

Rectangle 1 L = 10.5 and W = 8

Rectangle 2 L = 7 and W = 3.2

The program should then determine the perimeter of the objects through the use of a *friend* function and output appropriately. Use a constructor. (7 marks)

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5. (a) With the aid of a C++ program segment, demonstrate function overloading. (4 marks)

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6. (a) (i) Outline the stage at which the following objects are destroyed: (1 mark)  
I. local object;

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II. global object. (1 mark)

(ii) Constructors are essential during object oriented programming. Outline four rules that should be observed when using them. (4 marks)

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(ii) State the *form of inheritance* implemented in the program justifying your answer. (2 marks)

7. (a) Ben has been instructed by his project supervisor to use OOP. Explain **two** ways he could use to cope with emerging trends in OOP. (4 marks)

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(b) (i) Define a file as used in OOP. (2 marks)

(ii) Outline **three** types of streams used in C++ files. (3 marks)

(iii) Explain the term *opening a file* as used in C++ programs.

(2 marks)

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(c) Write a C++ program that will carry out the following:

- defines a class named *polygon* that has data members (*base, height*) and a member function named *set* which is used to initialize the values of data members;
- implements a polymorphic function named *area* which determines the area of a triangle and area of a rectangle;
- outputs the area of a triangle and area of a rectangle with base and height as 8cm and 4cm respectively.

(9 marks)

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8. (a) (i) Copy constructors are only applicable during initialization. Outline **three** situations where the constructors could be used during programming. (3 marks)

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- (ii) With the aid of an example in C++ programming language, describe a *constructor with arguments*. (3 marks)

(b) Distinguish between *binary operator overloading* and *friend binary operator overloading*. (4 marks)

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(c) Explain **two** values associated with the *open mode* in C++ files. (4 marks)

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(d) With the aid of a C++ program segment, describe an *abstract base class* as used in OOP. (6 marks)

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