1. (a) Identify **four** benefits of developing a policy in Early Childhood Development and Education (ECDE). (4 marks)

   (b) Discuss **five** advantages of action research to an ECDE teacher. (10 marks)

   (c) Describe **three** possible results of a correlational study. (6 marks)

2. (a) Identify **six** factors to consider when using secondary data in research. (6 marks)

   (b) Discuss **three** reasons that make simple random sampling an appropriate sampling method in research. (6 marks)

   (c) Give **eight** reasons that would make an organization monitor ECDE programmes in Kenya. (8 marks)

3. (a) Define the term networking. (2 marks)

   (b) Propose **eight** ways through which networking can be used to enhance community development. (8 marks)

   (c) Discuss **five** challenges on child rearing practices in the slum settlements in Kenya. (10 marks)

4. (a) Outline **four** ways through which an ECDE teacher would ensure that parents are attentive during a capacity building and mobilization meeting. (4 marks)

   (b) Propose **six** ways through which the community would promote integrity in the management of ECDE projects. (6 marks)

   (c) Explain **five** factors that may hinder community involvement in ECDE programmes. (10 marks)

5. (a) Outline **four** benefits of financial management in an ECDE centre. (4 marks)

   (b) Identify **six** control measures to consider in granting tenders for procurement of ECDE materials. (6 marks)

   (c) Discuss **five** strategies that an ECDE manager would use to motivate staff for improved performance. (10 marks)

6. (a) Identify **five** challenges that an ECDE manager may encounter in promoting discipline among the pre-school children. (5 marks)

   (b) Propose **five** measures to be taken by an ECDE manager to protect children from sexual harassment. (5 marks)

   (c) Examine the role of a District Centre for Early Childhood Education (DICECE) officer in ECDE programme. (10 marks)

6015 2