

Name: _____ Index No: _____/_____

6013

CHILD DEVELOPMENT

December 2014

Time: 3 hours

Candidate's Signature: _____

Date: _____

**THE KENYA NATIONAL EXAMINATIONS COUNCIL****DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

CHILD DEVELOPMENT

3 hours**INSTRUCTIONS TO CANDIDATES***Write your name and index number in the spaces provided above.**Sign and write the date of examination in the spaces provided above.**This paper consists of **SIX** questions.**Answer any **FIVE** questions in the spaces provided after question 6.**Each question carries a total of 20 marks.**Do **not** remove any pages from this booklet.**Candidates should answer the questions in English.***For Examiner's Use Only**

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

This paper consists of 16 printed pages.**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

1. (a) Differentiate between the term Development and Milestones as used in child psychology. (4 marks)
- (b) Describe **four** activities that a caregiver should provide to enhance the developmental milestone of a child from birth to six months. (8 marks)
- (c) Discuss **four** factors that facilitate play among young children. (8 marks)
2. (a) Explain the following hereditary conditions:
 - (i) sickle cell anaemia; (2 marks)
 - (ii) down syndrome. (2 marks)
- (b) State **four** characteristics of each of the following hereditary conditions mentioned in (2 a) above. (8 marks)
- (c) Discuss **four** maternal precautionary measures in prevention of genetic abnormalities that affect child development. (8 marks)
3. (a) Define the following terms:
 - (i) gender; (2 marks)
 - (ii) socialisation. (2 marks)
- (b) Discuss **four** benefits of gender socialization among pre-school children. (8 marks)
- (c) Explain **four** factors to consider during the development of an assessment tool for pre-school children. (8 marks)
4. (a) Identify **four** characteristics of physical development in a girl during pre-adolescent stage. (4 marks)
- (b) Discuss **five** emotional challenges that a pre-adolescent experiences. (10 marks)
- (c) Propose **six** ways a parent would use to address emotional challenges of a pre-adolescent. (6 marks)
5. (a) Explain the following concepts used in lifeskill education that a pre-adolescent should acquire:
 - (i) decision making; (2 marks)
 - (ii) effective communication; (2 marks)
 - (iii) empathy. (2 marks)

