

Name: \_\_\_\_\_

Index No: \_\_\_\_\_/\_\_\_\_\_

6012

**GENERAL PSYCHOLOGY,  
PERSONALITY DEVELOPMENT,  
GUIDANCE AND COUNSELLING**

December 2015

Time: 3 hours



Candidate's signature: \_\_\_\_\_

Date: \_\_\_\_\_

**THE KENYA NATIONAL EXAMINATIONS COUNCIL**

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

**GENERAL PSYCHOLOGY, PERSONALITY DEVELOPMENT,  
GUIDANCE AND COUNSELLING**

**3 hours**

**INSTRUCTIONS TO CANDIDATES**

*Write your name and index number in the spaces provided above.*

*Sign and write the date of examination in the spaces provided above.*

*This paper consists of **SIX** questions.*

*Answer any **FIVE** questions in the spaces provided after question 6.*

*Each question carries a total of 20 marks.*

*Do **NOT** remove any pages from this booklet.*

*Candidates should answer the questions in English.*

**For Examiner's use only**

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
<b>Total Score</b>		

**This paper consists of 16 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

1. (a) Outline **four** benefits for referral of children with special needs. (4 marks)
- (b) Discuss **four** reasons for rehabilitating street children. (8 marks)
- (c) Explain **four** measures that the Government of Kenya should take to rehabilitate street children. (8 marks)
2. (a) Differentiate between individual counselling and group counselling. (4 marks)
- (b) Analyse **five** advantages of group counselling. (10 marks)
- (c) Examine **three** ways in which a teacher would be involved in management of emotions of a child experiencing depression. (6 marks)
3. (a) Define the term learning. (2 marks)
- (b) Discuss the theory of operant Conditioning according to B.F. Skinner. (10 marks)
- (c) Explain **four** ways in which a pre-school teacher would use the theory mentioned in (3b) above to enhance learning in an ECDE centre. (8 marks)
4. (a) Explain the term motivation. (2 marks)
- (b) Describe the levels of motivation in Humanistic theory according to Abraham Maslow. (10 marks)
- (c) Discuss **four** factors that a teacher should consider to enhance learning among pre-school children. (8 marks)
5. (a) Define the term temperament. (2 marks)
- (b) Explain the **five** dimensions of personality traits. (10 marks)
- (c) Examine **four** situations in the school environment that would positively influence personality development of a pre-school child. (8 marks)
6. (a) Explain the term values. (2 marks)
- (b) Examine **four** factors that may hinder a child from acquiring positive values. (8 marks)
- (c) Discuss **five** methods that a pre-school teacher would use to impart values in young children. (10 marks)