

Name: _____ Index No: _____/_____

6011
**FOUNDATIONS OF ECDE
 AND CURRICULUM DEVELOPMENT**
 December 2017
 Time: 3 hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

FOUNDATIONS OF ECDE AND CURRICULUM DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

*This paper consists of **SIX** questions.*

*Answer any **FIVE** questions in the spaces provided after question 6.*

Each question carries a total of 20 marks.

*Do **not** remove any pages from this booklet.*

Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) (i) State **two** characteristics of Early Childhood Development and Education. (2 marks)
- (ii) Outline **two** practices adopted from Maria Montessori in Early Childhood Development and Education. (4 marks)
- (b) Highlight **three** differences between the traditional and contemporary concept of the African child. (6 marks)
- (c) Explain **four** challenges of integrating pre-primary into the primary school system. (8 marks)
2. (a) State **four** ways in which needs assessment is important in the curriculum development process. (4 marks)
- (b) Describe **three** contributions of Jean Piaget to ECDE. (6 marks)
- (c) (i) State **two** main activities a teacher would use to instil obedience in ECDE learners. (2 marks)
- (ii) Identify **four** reasons for considering chronological age of a child before admission to pre-school. (8 marks)
3. (a) Explain the term subject as used in curriculum development. (2 marks)
- (b) (i) State **four** features of a day care centre. (4 marks)
- (ii) Highlight **three** possible challenges the county governments may face in managing day care centres. (6 marks)
- (c) Describe **four** activities that can enhance the development of reading skills in preschoolers. (8 marks)
4. (a) Identify **four** effects of poverty on the development of ECDE infrastructure. (4 marks)
- (b) Describe **four** economic factors that lead to curriculum change. (8 marks)
- (c) Discuss **four** negative socio-economic effects of single parenthood on an ECDE learner. (8 marks)
5. (a) Identify **four** differences in the functions of DICECE and NACECE. (4 marks)
- (b) (i) State **four** roles of the university in ECDE curriculum development. (4 marks)

1. (a) (i) State **two** characteristics of Early Childhood Development and Education. (2 marks)
- (ii) Outline **two** practices adopted from Maria Montessori in Early Childhood Development and Education. (4 marks)
- (b) Highlight **three** differences between the traditional and contemporary concept of the African child. (6 marks)
- (c) Explain **four** challenges of integrating pre-primary into the primary school system. (8 marks)
2. (a) State **four** ways in which needs assessment is important in the curriculum development process. (4 marks)
- (b) Describe **three** contributions of Jean Piaget to ECDE. (6 marks)
- (c) (i) State **two** main activities a teacher would use to instil obedience in ECDE learners. (2 marks)
- (ii) Identify **four** reasons for considering chronological age of a child before admission to pre-school. (8 marks)
3. (a) Explain the term subject as used in curriculum development. (2 marks)
- (b) (i) State **four** features of a day care centre. (4 marks)
- (ii) Highlight **three** possible challenges the county governments may face in managing day care centres. (6 marks)
- (c) Describe **four** activities that can enhance the development of reading skills in preschoolers. (8 marks)
4. (a) Identify **four** effects of poverty on the development of ECDE infrastructure. (4 marks)
- (b) Describe **four** economic factors that lead to curriculum change. (8 marks)
- (c) Discuss **four** negative socio-economic effects of single parenthood on an ECDE learner. (8 marks)
5. (a) Identify **four** differences in the functions of DICECE and NACECE. (4 marks)
- (b) (i) State **four** roles of the university in ECDE curriculum development. (4 marks)

(ii) Discuss **two** effects of breakdown of extended families on a child's upbringing.
(4 marks)

(c) Explain **four** measures an ECDE teacher can adopt to enhance participatory rights of a learner.
(8 marks)

6. (a) Highlight **three** negative effects of African resistance movement to colonial rule on ECDE development in Kenya.
(6 marks)

(b) Explain **three** measures an ECDE teacher can put in place to curb bullying amongst the learners.
(6 marks)

(c) Outline **four** practices an ECDE teacher can inculcate in the learners to enhance environmental hygiene.
(8 marks)
