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GENERAL PSYCHOLOGY,	Candidate's Signature:			
PERSONALITY DEVELOPMENT,	eaflama leveriteren - Her			
GUIDANCE AND COUNSELLING	Date:			
December 2017				
Time: 3 hours				

Index No:

THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

GENERAL PSYCHOLOGY, PERSONALITY DEVELOPMENT, GUIDANCE AND COUNSELLING

3 hours

INSTRUCTIONS TO CANDIDATES

Name:

Write your name and index number in the spaces provided above.

Sign and write the date of the examination in the spaces provided above.

This paper consists of SIX questions.

Answer any **FIVE** questions in the spaces provided after question 6. Each question carries a total of 20 marks.

Do NOT remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
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2	20	company of the second second
3	20	: rentrint
4	20	Street worlderen
5	20	
6	20	wald oil go
	Total Score	

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.



1. (a) Explain the following key terms in the definition of learning: (i) relatively permanent; (2 marks) (ii) reinforced practice. (2 marks) (b) Outline six ways in which a pre-school teacher would promote positive emotions among learners in a classroom situation. (6 marks) Discuss five ways in which educational psychology is important to an Early Childhood (c) Development and Education (ECDE) teacher. (10 marks) Outline four ways in which an ECDE teacher would ensure child health is maintained 2. (a) in school. (4 marks) (b) Propose six strategies that an ECDE teacher would use to improve pre-school children's memory of learnt concepts. (6 marks) (c) Explain five ways in which an ECDE teacher would enhance positive parent-child relationship to improve performance. 3. (a) Explain the following terms: (i) Temperament; (2 marks) (ii) Personality. (2 marks) (b) Describe the first three psychosexual stages of personality development according to Sigmund Freud. (9 marks) Propose seven intervention measures that an ECDE teacher would apply when handling (c) a child in the second psychosexual stage of personality development. (7 marks) Distinguish between introvert and extrovert types of personality. (2 marks) 4. (a) (b) Explain four methods a pre-school teacher would use to instil the value of honesty (8 marks) among young children. Describe five hereditary conditions that may affect personality development of a child. (c) (10 marks) 5. Give four reasons for follow-up services after termination of a counselling process. (a) (4 marks)

	(b)	Identify four ways in which each of the following techniques can be used	be used effectively		
		during a counselling process:	easytvet.		
		(i) Questioning;	(4 marks)		
		(ii) Interpreting.	(4 marks)		
	(c)	(c) Examine four unethical behaviours of a counsellor that may affect the counselling			
		process.	(8 marks)		
	(a)	Propose five ways a parent would manage a child who is over anxious.	(5 marks)		
	(b)	Outline the procedure a counsellor should follow when making referrals fo services.	r counselling (5 marks)		
	(c)	Discuss five points a counsellor should consider before making a referral.	(10 marks)		
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