

Name: _____

Index No: _____ **easytv.com**

6015

**MANAGEMENT OF EARLY CHILDHOOD
DEVELOPMENT AND EDUCATION, COMMUNITY
DEVELOPMENT AND RESEARCH**

December 2017

Time: 3 hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

MANAGEMENT OF EARLY CHILDHOOD DEVELOPMENT AND EDUCATION,
COMMUNITY DEVELOPMENT AND RESEARCH

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of the examination in the spaces provided above.

*This paper consists of **SIX** questions.*

*Answer any **FIVE** questions in the spaces provided after question 6.*

*Do **NOT** remove any pages from this question paper.*

*Candidates should answer the questions in **English**.*

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) Define the following terms as used in community development:
 - (i) Sustainability; (2 marks)
 - (ii) Community involvement. (2 marks)
- (b) Identify **six** contributions from the community towards the development of an Early Childhood Development and Education (ECDE) programme. (6 marks)
- (c) Discuss **five** limitations of authoritarian leadership pattern to the development of an ECDE project. (10 marks)
2. (a) Propose **four** factors that an ECDE teacher should consider in identifying a collaboration partner. (4 marks)
- (b) Discuss **four** strategies that a community leader would use to influence attitude change among members towards an ECDE project. (8 marks)
- (c) Explain **four** measures that the County Governments of Kenya would put in place to ensure that ECDE realized globalization in Kenya. (8 marks)
3. (a) Give **three** reasons for including the following details of respondents when designing a questionnaire for research in ECDE:
 - (i) Gender; (3 marks)
 - (ii) Age. (3 marks)
- (b) Identify **six** components of an abstract in research. (6 marks)
- (c) Discuss **four** situations in which a researcher may use a Case Study research design. (8 marks)
4. (a) Propose **four** reasons for sampling when conducting a study in ECDE. (4 marks)
- (b) Examine **four** ethical considerations that an ECDE teacher trainee should take into account to avoid plagiarism when writing a research project. (8 marks)

- (c) The table below shows data of participants attendance in an ECDE seminar from various Counties in Kenya.

Table 1: Participants attendance in an ECDE seminar

S/NO	COUNTY	PARTICIPANTS	
		MALE	FEMALE
1	A	12	12
2	B	12	13
3	C	18	15
4	D	14	17
5	E	10	14
6	F	14	13
7	G	16	14
8	H	18	14

- (i) Calculate the mean of:
- I. Male participants; (2 marks)
 - II. Female participants. (2 marks)
- (ii) Find the mode of Female participants. (2 marks)
- (iii) Describe the pattern of the attendance. (2 marks)
5. (a) State **six** functions of the Ministry of Education in Kenya. (6 marks)
- (b) Examine **three** factors that make lecture an ineffective method in training ECDE teachers. (6 marks)
- (c) Discuss **four** reasons for preparing a workplan for an ECDE centre. (8 marks)
6. (a) Suggest **four** ways in which a headteacher can manage financial challenges in an ECDE centre. (4 marks)
- (b) Outline the procedure a headteacher should use in the procurement of instructional materials for an ECDE centre. (8 marks)
- (c) Discuss **four** areas that a trainer should consider when using observation technique to assess ECDE trainees during teaching practice. (8 marks)