

1301/311
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MATHEMATICS
Oct./Nov. 2017
Time: 3 hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL

CRAFT CERTIFICATE IN CARPENTRY AND JOINERY
CRAFT CERTIFICATE IN MASONRY
CRAFT CERTIFICATE IN PLUMBING
CRAFT CERTIFICATE IN ROAD CONSTRUCTION

MATHEMATICS

3 hours

INSTRUCTIONS TO CANDIDATES

You should have the following for this examination:

Answer booklet;

Mathematical tables/Scientific Calculator.

Answer any FIVE of the following EIGHT questions in the answer booklet provided.

All questions carry equal marks.

Maximum marks for each part of a question are as indicated.

Candidates should answer the questions in English.

This paper consists of 5 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) Simplify

$$\frac{\left(\frac{a}{b}\right)^3 - \left(\frac{b^2}{a}\right)^3}{\left(\frac{a^2}{b}\right)^2}$$

(5 marks)

(b) Solve the equations:

(i) $\log_2(x^2 + 7) = 1 + \log_2 16$

(ii) $2(9^{2x}) - 9^x - 1 = 0$

(10 marks)

(c) Using the method of completing the square, solve the equation:

$$15x^2 + x - 2 = 0$$

(5 marks)

2. (a) Given the matrices

$$P = \begin{pmatrix} 4 & 3 \\ 1 & 2 \end{pmatrix}, Q = \begin{pmatrix} 5 & 0 \\ 7 & 6 \end{pmatrix} \text{ and } R = \begin{pmatrix} 4 & 2 \\ 3 & 1 \end{pmatrix}$$

Evaluate $Q(PR)^{-1}$

(6 marks)

(b) Two forces F_1 and F_2 in newtons acting on a structure satisfy the simultaneous equations:

$$2F_1 + 5F_2 = 21$$

$$4F_1 + 3F_2 = 7$$

Use the inverse matrix method to solve the equations.

(7 marks)

(c) Determine the values of a and b in the equation:

$$\begin{pmatrix} 4 & 2 \\ a-1 & 3 \end{pmatrix} \begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} a+2 \\ -\frac{73}{16} \end{pmatrix}$$

(7 marks)

3. (a) (i) Plot the graph $y = 2x^2 + x - 1$, for integer values of x between $x = -4$ and $x = 2$

(ii) hence solve the equation

$$2x^2 + x - 1 = 0$$

eg $y = 2x^2 + x - 1$

| | | | | | | | |
|----|----|----|----|----|----|----|----|
| x | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| y | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| 2x | -8 | -6 | -4 | -2 | 0 | 2 | 4 |
| -1 | -1 | -1 | -1 | -1 | -1 | -1 | -1 |
| y | +3 | +0 | -3 | -4 | -1 | 2 | 5 |

(12 marks)

(b) Make f the subject of the formula.

$$\frac{d}{D} = \sqrt{\left(\frac{1-f}{1+f}\right)} \quad (4 \text{ marks})$$

(c) Q varies directly as x and inversely as y . If x is increased by 4%, determine the percentage change in Q . (4 marks)

4. (a) Given the data 20, 19, 17, 28, 22, 24 and 32, determine the:

- (i) mean; 10
- (ii) standard deviation of the distribution. (5 marks)

(b) The marks scored by 100 students in mathematics paper were recorded as in Table 1.

Table 1

| | | | | | | | | |
|-----------------|------------|--------------|--------------|--------------|---------------|---------------|---------------|--------------|
| Marks | 0-10 20 | 10-20 140 | 20-30 230 | 30-40 600 | 40-50 1100 | 50-60 1500 | 60-70 1060 | 70-80 100 |
| No. of students | 2 | 7 | 11 | 15 | 20 | 25 | 18 | 2 |

Calculate the:

- (i) mean; ✓
- (ii) median; ✓
- (iii) interquartile range. (10 marks)



(c) A box contains seven functional and three faulty cutting tools. If two tools are picked at random from the box, determine the probability that:

- (i) both are functional;
- (ii) at least one is functional. (5 marks)

5. (a) Given the vectors $\underline{a} = 3\mathbf{i} + 4\mathbf{j}$, $\underline{b} = 3\mathbf{i} + 5\mathbf{j}$ and $\underline{c} = 2\mathbf{i} - 3\mathbf{j}$.

- (i) evaluate $\underline{a} + 2\underline{b} - 3\underline{c}$ $\underline{a} + 2\underline{b} - 3\underline{c}$
- (ii) solve the equation $k|\underline{a} + \underline{b} + \underline{c}| = 18$ $3\mathbf{i} + 4\mathbf{j} + 2(3\mathbf{i} + 5\mathbf{j})$ (8 marks)

(b) A triangle has sides 7 cm, 13 cm and 19 cm. Calculate the size of the largest angle. (4 marks)

(c) Solve the following equations for values of θ between 0° and 360° inclusive.

(i) $6 \sin^2 \theta - 7 \sin \theta + 2 = 0$

(ii) $4 \sin \theta - \sec \theta = 0$ (8 marks)

6. (a) A man earns a basic salary of Ksh 45,000 p.m., a house allowance of Ksh 24,000 p.m. and a travelling allowance of Ksh 8,000 p.m.

The rate of payable tax is as in Table 2.

Table 2

| Income (K£ p.a.) | Rate (Ksh per £) |
|------------------|------------------|
| 1 - 5,808 | 2 |
| 5809 - 11,280 | 3 |
| 11,281 - 16,752 | 4 |
| 16,753 - 22,254 | 5 |
| 22,225 and above | 6 |

(i) Calculate the amount he pays as PAYE per month, if he is entitled to a tax relief of Ksh 1,200 per month.

(ii) If he is deducted the following items per month; NHIF Ksh 1,500, bank loan repayment ksh 15,000 determine his net monthly salary. (12 marks)

(b) A new car cost ksh 1,200,000. Each year the price of the same type of car increases by 5% p.a., while its resale value depreciates by 10% in the first year and by 4% p.a. in the subsequent years. A man bought a new car an sold it during the sixth year. If he used the money realized to purchase a new car of the same type, calculate the extra amount of money needed to the nearest thousands. (8 marks)

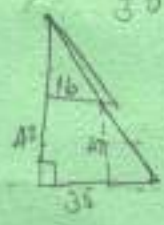
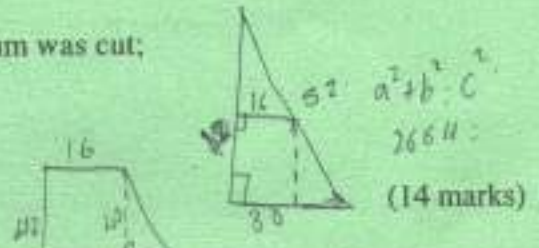
7. (a) A minor segment is enclosed between a chord of length 14 cm and a circle of diameter 20 cm. Determine the area of the segment. (6 marks)

(b) The frustum of a solid right cone has a height of 42 cm and its ends have radii of 16 cm and 30 cm. Determine the:

(i) height of the cone from which the frustum was cut;

(ii) volume of the frustum;

(iii) total surface area of the frustum.

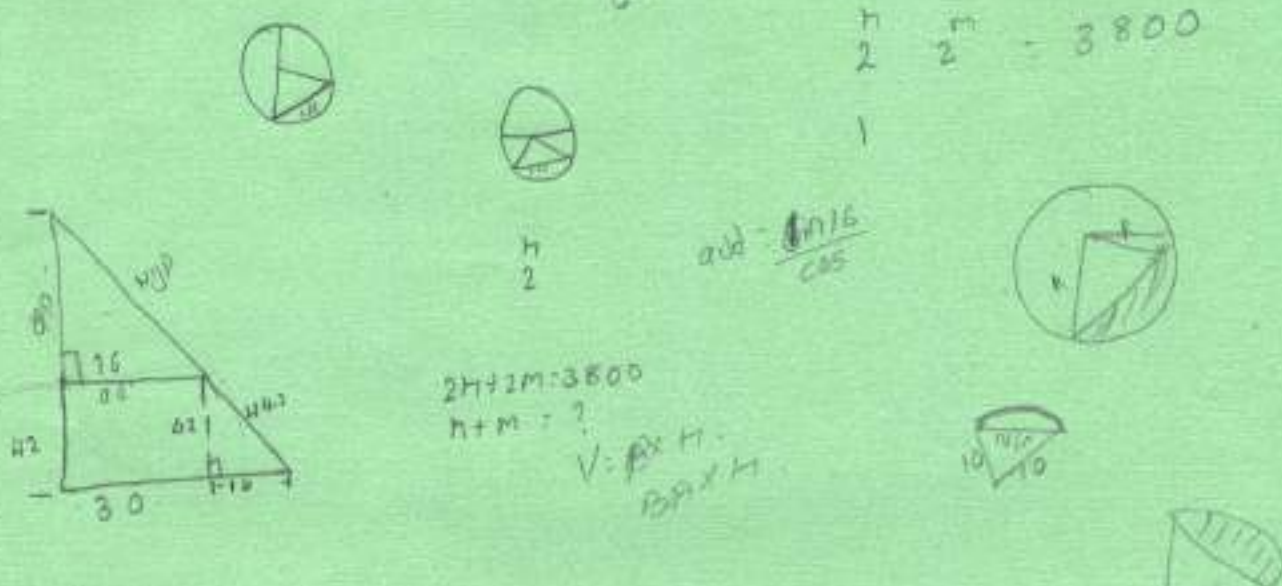


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8. (a) A piece of timber of length 380 cm was cut into three pieces in the ratio 5:6:8. Determine the length of each piece. (5 marks)
- (b) The sum of the second and the fourth terms of an arithmetical progression is 48 and the sum of the first three terms is 57. Determine the:
- (i) first term and common difference;
 - (ii) fifteenth term;
 - (iii) sum of the first ten terms. (9 marks)
- (c) A man bought three hammers and two mallets at a total cost of Ksh 5,000. Another man bought five hammers and four mallets at a total cost of Kshs 8,800. Use the method of elimination to determine the cost of each tool. (6 marks)

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Hand-drawn diagrams illustrating geometric concepts: a circle with an inscribed triangle, a circle with a sector, a right-angled triangle with a horizontal line, a circle with an inscribed square, a sector of a circle, and a cone.

$3H + 2M = 5000$
 $5H + 4M = 8800$
 $2H + 2M = 3800$

$2H + 2M = 3800$
 $H + M = ?$
 $V = \frac{1}{3} \pi r^2 h$
 $BA \times H$

$\frac{1}{4} \pi r^2$
 $\frac{1}{4} \times 23 \times 10 \times 10 = \frac{1}{2} b \times h$
 $76.57 = 35$
 $= 413.57 \text{ cm}^2$

$\begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$
 $\begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix}$
 $\begin{pmatrix} -1 & 3 \\ 2 & -4 \end{pmatrix}$
 $\begin{pmatrix} 1 & ? \\ 3 & 11 \end{pmatrix}$
 $\begin{pmatrix} -1 \times 1 + 1 \times 3 \\ 2 \times 2 + 2 \times 4 \end{pmatrix}$
 $\begin{pmatrix} 3 \times 1 + 3 \times 3 \\ 4 \times 2 + 1 \times 4 \end{pmatrix}$