

Name: _____ Index No: _____

6011
 FOUNDATION OF ECDE AND
 CURRICULUM DEVELOPMENT
 April 2019
 Time: 3 hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

FOUNDATIONS OF ECDE AND CURRICULUM DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.
Sign and write the date of examination in the spaces provided above.
This question paper consists of SIX questions.
Answer any FIVE questions in the spaces provided after question 6.
Each question carries a total of 20 marks.
Do NOT remove any pages from this booklet.
Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) Describe **two** differences between Philosophy and Sociology in Early Childhood Development and Education. (4 marks)
- (b) Explain **three** curriculum objectives of Early Childhood Development and Education. (6 marks)
- (c) In the African Traditional Society, the child does not belong to the family. Discuss **five** communal responsibilities in child rearing. (10 marks)
2. (a) Highlight **four** perceptions of pregnancy in African Traditional Society. (4 marks)
- (b) Explain **four** negative effects of Information Communication Technology (ICT) on ECDE learners. (8 marks)
- (c) Discuss **four** ways in which an ECDE teacher may adopt to promote social equity in class. (8 marks)
3. (a) Identify **two** similarities and **two** differences between Kenya and Uganda ECDE organizational structures. (4 marks)
- (b) Discuss **four** roles of the Teachers Service Commission in implementing ECDE curriculum. (8 marks)
- (c) Explain **four** negative effects of gender imbalance in the ECDE teaching profession. (8 marks)
4. (a) State **four** reasons why a teacher trainee should study history of ECDE. (4 marks)
- (b) Discuss **four** factors which may influence ECDE learners into drug and substance abuse. (8 marks)
- (c) Highlight **four** ways in which evaluation is important in Early Childhood Development and Education curriculum. (8 marks)
5. (a) Explain the term curriculum as used in Early Childhood Development and Education. (2 marks)
- (b) Describe **four** factors that an ECDE teacher should consider when developing curriculum support materials. (8 marks)
- (c) Discuss **five** ways a teacher can enhance creativity skills to an ECDE learner. (10 marks)

