

Name: \_\_\_\_\_

Index No: \_\_\_\_\_

6012

Candidate's Signature: \_\_\_\_\_

GENERAL PSYCHOLOGY, PERSONALITY  
DEVELOPMENT, GUIDANCE AND  
COUNSELLING

Date: \_\_\_\_\_

April 2019

Time: 3 hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT  
AND EDUCATION**

GENERAL PSYCHOLOGY, PERSONALITY DEVELOPMENT,  
GUIDANCE AND COUNSELLING

**3 hours**

**INSTRUCTIONS TO CANDIDATES**

*Write your name and index number in the spaces provided above.*

*Sign and write the date of examination in the spaces provided above.*

*This question paper consists of SIX questions.*

*Answer any FIVE questions in the spaces provided after question 6.*

*Each question carries a total of 20 marks.*

*Do NOT remove any pages from this booklet.*

*Candidates should answer the questions in English.*

**For Examiner's Use Only**

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

**This paper consists of 16 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

1. (a) Define the term memory. (2 marks)
- (b) State **eight** factors which may enhance memorization in a pre-school classroom setting. (8 marks)
- (c) Explain the **five** stages of information processing model. (10 marks)
2. (a) Give the meaning of early stimulation in children. (2 marks)
- (b) Discuss **four** positive effects of teacher-child relationship to a pre-school child. (8 marks)
- (c) Examine **five** ways in which quality nutrition may promote learning in a pre-school child. (10 marks)
3. (a) Define the term counsellor. (2 marks)
- (b) Discuss **four** merits of counselling a pre-school child with a disability. (8 marks)
- (c) Explain **five** attitudinal skills that a teacher should possess to effectively counsel a pre-school child. (10 marks)
4. (a) Give **five** reasons that would make a pre-school child be a target of bullying in Early Childhood Development and Education (ECDE). (5 marks)
- (b) Outline **seven** characteristics that a teacher would consider before referring a child with emotional disorder for counselling. (7 marks)
- (c) Examine **four** reasons for discouraging excessive thumb sucking amongst pre-schoolers. (8 marks)
5. (a) Propose **five** ways in which a pre-school teacher would instil the value of respect in young children. (5 marks)
- (b) Identify the **five** levels of Maslow's hierarchy of needs. (5 marks)
- (c) Analyze **five** ways in which the first level of Maslow's hierarchy of needs positively affects the personality development of a pre-school child. (10 marks)
6. (a) List **six** characteristics of an introvert child. (6 marks)
- (b) (i) Define the term defense mechanisms. (2 marks)
- (ii) Describe **six** types of defense mechanisms. (12 marks)