

1410/201

**SOCIAL DEVELOPMENT, THEORY,  
METHODS, POLICY AND ADMINISTRATION**

June/July 2019

Time: 3 hours



**THE KENYA NATIONAL EXAMINATIONS COUNCIL**

**NATIONAL CERTIFICATE IN SOCIAL DEVELOPMENT**

**SOCIAL DEVELOPMENT, THEORY, METHODS,  
POLICY AND ADMINISTRATION**

**3 hours**

**INSTRUCTIONS TO CANDIDATES**

*This question paper consists of TWO sections; A and B.*

*Answer ALL the questions in BOTH sections in the answer booklet provided.*

*Candidates should answer the questions in English.*

**This paper consists of 3 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

Answer ALL the questions in this section.

1. Explain the meaning of each of the following terms:
  - (a) social policy; (2 marks)
  - (b) policy administration. (2 marks)
2. Describe **four** factors that promote group cohesiveness. (4 marks)
3. Differentiate between a 'null' and an 'alternate' hypothesis. (4 marks)
4. Describe each of the following models in social policy:
  - (a) the residual welfare; (4 marks)
  - (b) industrial achievement performance. (4 marks)
5. Explain the meaning of the term 'policy termination' as used in social policy. (2 marks)
6. Explain the meaning of each of the following stages in group development:
  - (a) storming; (2 marks)
  - (b) adjournment. (2 marks)
7. Highlight **four** functions of pressure groups. (4 marks)
8. Outline **four** benefits of programme evaluation. (4 marks)
9. Identify **four** objectives of social policy. (4 marks)
10.
  - (a) Outline **four** characteristics of a good research objective. (4 marks)
  - (b) Describe **two** methods of collecting primary data in research. (2 marks)

## SECTION B (60 marks)

Answer ALL the questions in this section.

11. (a) (i) Describe each of the following theories in social work:
- (I) functionalist;
  - (II) conflict;
  - (III) symbolic interactionism.
- (6 marks)
- (ii) Differentiate between 'primary' and 'secondary' data in connection with data collection. (4 marks)
- (b) Explain five challenges faced by researchers when carrying out social research. (10 marks)
12. (a) Outline one positive and one negative outcomes at each of the following psychosocial stages of development:
- (i) infancy (0 - 2 years);
  - (ii) early childhood (2 - 4 years);
  - (iii) pre-school age (4 - 5 years);
  - (iv) school age (5 - 12 years);
  - (v) adolescence (13 - 19 years);
  - (vi) early adulthood (20 - 39 years).
- (12 marks)
- (b) Highlight four benefits of social policy in social development work in a community. (8 marks)
13. (a) Describe each of the following types of programme evaluation:
- (i) formative;
  - (ii) process;
  - (iii) outcome;
  - (iv) impact.
- (8 marks)
- (b) Explain six social development work principles. (12 marks)

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