

1503/103
MATHEMATICS I
June/July 2017
Time: 3 hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL
CRAFT CERTIFICATE IN AUTOMOTIVE ENGINEERING
MODULE I

MATHEMATICS I

3 hours

INSTRUCTIONS TO CANDIDATES

You should have the following for this examination;

Answer booklet;

Mathematical tables;

Scientific calculator.

This paper consists of TWO sections, A and B.

Answer ALL questions in section A and any THREE question from section B.

Maximum marks for each part of a question are as indicated.

Candidates should answer all questions in English.

This paper consists of 4 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION B (60 marks)

Answer any THREE questions from this section.

11. (a) Simplify the expression

$$\frac{\log_3 125 - \frac{1}{2} \log_3 25}{3 \log_3 5 + \log_3 625}$$

(5 marks)

- (b) Table 2 shows the number of vehicles arriving for service in a petrol station in 40 weeks.

Table 2

No. of weeks	0 - 5	5 - 10	10 - 15	15 - 20	20 - 25	25 - 30	30 - 35	35 - 40
No. of cars	3	4	5	6	7	5	4	5

Calculate the:

(i) mean - ~~$\frac{3+4+5+6+7+5+4+5}{8}$~~

(ii) median - ~~$\frac{4+5}{2}$~~

(iii) standard deviation - ~~$\sqrt{4.5}$~~

(15 marks)

12. (a) Given the matrices $A = \begin{bmatrix} 3 & 2 \\ 4 & 5 \end{bmatrix}$ and $B = \begin{bmatrix} 2 & 1 \\ 3 & 3 \end{bmatrix}$.

Determine (i) $A + B$

(ii) $(AB)^{-1}$

(6 marks)

- (b) Two forces F_1 and F_2 in newtons acting on a mechanical system satisfy the equations:

$$F_1 + 3F_2 = 7$$

$$2F_1 + 5F_2 = 12$$

Use the inverse matrix method to solve the equations.

(8 marks)

- (c) Solve:

$$\frac{2}{3} = \frac{1}{5} + \left[1 \frac{1}{4} + \frac{3}{4} \right] - \frac{2}{5}$$

$$\begin{aligned} 5(1x + 3y) &= 7 \\ 5(2x + 5y) &= 12 \end{aligned}$$

(6 marks)

$$\begin{array}{r} 5x + 15y = 35 \\ 10x + 25y = 30 \\ \hline -5x = 5 \\ x = 1 \end{array}$$

$$10 + 3y = 7$$

- (a) Mechanics A, B and C were paid Ksh. 5600 for a panel beating job. A and B received $\frac{5}{18}$ and $\frac{7}{18}$ respectively, of the total amount. The balance was paid to C.
- Calculate the
- fraction of C's share;
 - amount each of them received.
- (5 marks)
- (b) The fifth, and the eleventh terms of an arithmetical progression are 19 and 43 respectively. Determine the
- 20^{th} term;
 - sum of the first 16 terms.
- (6 marks)
- (3 marks)
- (c) The first term of a geometric progression is 19 while the sixth term is 27. Determine the tenth term of the progression.

$$\begin{aligned} a &= 19 \\ ar^5 &= 27 \end{aligned} \quad \begin{aligned} ar^5 &= 27 \\ \frac{ar^5}{a} &= \frac{27}{19} \\ r^5 &= \frac{27}{19} \end{aligned} \quad \begin{aligned} r^5 &= \sqrt[5]{\frac{27}{19}} \\ r &= \sqrt[5]{\frac{27}{19}} \end{aligned} \quad (6 \text{ marks})$$

- (a) Table 3, shows the marks obtained by 30 automotive engineering students in a 3(1,1) mathematics test:

Table 3

77	96	85	84	68
53	75	75	74	76
82	97	63	68	77
72	90	94	95	81
57	73	88	59	67
76	95	86	93	62

- Arrange this data in a frequency table taking the classes as 50 - 59, 60 - 69 ...
 - hence calculate the mean mark.
- (8 marks)
- (b) Table 4 gives the lengths of 21 screws produced by a machine in a factory.

Table 4

Length (cm)	0 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 59	60 - 69
No. of screws	2	3	5	4	3	2	2

Use the data in table 4 to calculate the:

- 4^{th} decile;
 - 60^{th} percentile;
 - upper quartile.
- (12 marks)

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