GOLDLITE EDUCATIONAL PUBLISHERS LATEST FORM ONE TOPIC BY TOPIC QUESTIONS

CHAPTER ONE:

INTRODUCTION TO HISTORY AND GOVERNMENT

- 1. Define the term 'History'.
- 2. Define the term 'man' as used in history.
- **3.** Why is history considered to be a science?
- 4. Identify two periods in history.
- **5.** Define the term 'Pre-history'.
- **6.** List the sources of pre-history.
- 7. List and explain three aspects / branches / classifications of history.
- **8.** Mention different aspects that are studied in political history.
- **9.** Mention different aspects that are studied in social history.
- 10. Mention different aspects that are studied in economic history.
- 11. Define the term 'govern' as used in history.
 - Define the term 'government'.
- 12. List and explain the three arms of the government in Kenya.
- **13.** What makes up the Kenyan government?
- 14. Which arm of the government ensures that the laws made are constitutional?
- **15.** List four forms / systems of government.
- **16.** Explain the following forms of government.
- 17. Discuss the characteristics of government.
- **18.** Name the document that provides rights and freedoms in a democratic government.
- 19. Who is the head of state in an aristocratic form of government?
- **20.** Who are given the senior positions in an aristocratic government?
- **21.** Who is the head of state in a monarchical form of government?
- 22. State the similarity between aristocratic and monarchical form of government.
- **23.** List two classifications of monarchy.
- 24. Define 'Absolute monarchy'.
- 25. Define 'Constitutional monarchy'.
- **26.** What is the similarity between absolute and constitutional monarchy?
- 27. Name the country from where Kenya borrowed the independent constitution.
- 28. Give an example of a country with a constitutional monarchy.
- 29. Name two leaders who ruled their countries with a rod of iron.
- **30.** Define the term 'Anarchy'.

- **31.** Discuss the importance of studying history.
- **32.** Discuss the importance of studying government.
- 33. Name some needs of the society that the government should meet / provide.
- **34.** Give five characteristics of historical events.
- **35.** List three sources of information on history and government.
- **36.** Define 'unwritten sources' of history and government.
- **37.** Name the unwritten sources of history and government.
- **38.** Define the term 'Oral traditions'.
- **39.** List the examples / forms of oral traditions.
- **40.** Identify the people who passed on oral traditions from one generation to another in the past.
- **41.** State the advantages of oral traditions.
- **42.** Give the limitations of oral traditions.
- **43.** Identify the source of information on history and government that is most useful in societies where the art of writing is not fully developed.
- 44. Define 'Linguistics'.
- **45.** Why is the study of language important to historians?
- **46.** List the advantages of linguistics.
- 47. State the limitations of linguistics.
- **48.** Define the term 'Anthropology'.
- **49.** State the advantages of anthropology.
- **50.** State the limitations of anthropology.
- 51. Identify the key method used by anthropologists to gather their historic data.
- **52.** Define the term 'Genetics'.
- **53.** List the advantages of genetics.
- **54.** List the limitations of genetics.
- **55.** What is archaeology?
- **56.** List the evidence used by archeologist to reconstruct past human activities.
- **57.** Define the term 'paleontology'.
- **58.** What are fossils?
- **59.** State the ways in which archaeologists and paleontologists locate historical sites.
- **60.** List the advantages of using archaeology.
- **61.** List the limitations of archaeology.
- **62.** Differentiate between archaeology and paleontology.
- **63.** Define the word 'artefact'.
- **64.** List the methods used in dating fossils in archaeology.
- **65.** Name the two methods of chemical dating in archaeology.
- **66.** Explain the Radio- carbon dating method.

- **67.** Explain the Potassium Argon method of dating.
- **68.** Explain the geological dating.
- **69.** Explain the word 'Stratigraphy'.
- **70.** Explain the fission track dating method.
- 71. Explain the lexico-statistical method of dating fossils.
- 72. Give examples of written sources of history.
- 73. Give the classification of written sources of information.
- **74.** What are archives?
- **75.** What are manuscripts?
- **76.** Give examples of printed sources of information.
- 77. Why are photographs important sources of information?
- **78.** What are the advantages of written sources of information?
- **79.** What are the limitations of written records?
- **80.** List the electronic sources of information.
- **81.** What are microfilms?
- **82.** Why is radio an authoritative source of historical information?
- 83. What is the advantage of television and films as sources of historical information as compared to radio?
- **84.** Identify three audio-visual sources of history.
- **85.** What are the limitations of films?
- **86.** What are the advantages of using television?
- **87.** What are the advantages of using documentaries?
- 88. Define 'databases and databanks.
- 89. Discuss the advantages of using electronic sources of information on history and government.
- 90. Discuss the limitations of electronic sources of information on history and government.

CHAPTER TWO:

EARLY MAN

- 1. Give reasons why man is the most unique among all living creatures.
- 2. What is the main difference / uniqueness between man and other apes?
- 3. State the theories that explain origin of man.
- **4.** Identify two sources of creation theory.
- **5.** Who advanced the evolution theory?
- **6.** Identify the book containing evolution theory.
- 7. Discuss the creation theory.
- **8.** Discuss the mythical theory / traditional theory.
- **9.** Discuss the theory of evolution.
- **10.** Define the term evolution.
- 11. State the distinct stages of evolution.
- 12. State two reasons why the earliest mammals lived in trees.

- **13.** Give the meaning of the term 'Hominid'.
- 14. Why is Africa considered as a cradle of mankind?
- **15.** Name the archaeological sites found in Kenya.
- **16.** Name the archaeological sites in Tanzania.
- 17. Name the archaeological sites in Uganda.
- 18. Name the pre-historic sites found in Ethiopia.
- 19. Name the pre-historic sites outside East Africa.
- **20.** Explain the physical changes that took place as man evolved from an apelike creature to a more modernized man.
- 21. Identify the stages of evolution of man from earliest apes to emergence of Homo sapiens.
- 22. State and list sites where the early apes were found.
- 23. State the characteristics of Aegyptopithecus.
- **24.** Give the other name of Dryopithecus africanus.
- **25.** List the characteristics of Dryopithecus africanus.
- **26.** Give the characteristics of Kenyapithecus.
- 27. Name other sites where Kenyapithecus was found.
- **28.** Give the other name of Kenyapithecus.
- **29.** Give the physical features of Ramapithecus.
- **30.** Give the other name of Australopithecus.
- **31.** Give the functions of the stone tools used by Australopithecus.
- **32.** Give the features of Australopithecus.
- **33.** What was the importance of upright posture in the evolution of man?
- **34.** Mention the types of Australopithecus.
- **35.** Give the other name for Australopithecus africanus.
- **36.** Give the meaning of the name 'Homo habilis'.
- **37.** Give the characteristics of Homo habilis.
- **38.** State the differences between man and apes.
- 39. Name the first true man to make and use tools.
- **40.** Apart from Olduvai Gauge, mention the other sites where Homo habilis were found.
- 41. What is the meaning of the term 'Homo erectus'. *Upright man*.
- **42.** Give the name of the tools made by Homo erectus.
- 43. Give an example of an acheulian tool.
- 44. State the characteristics of Homo erectus.
- 45. Identify the hominid that is associated with the middle Stone Age period.
- **46.** Name three species of Homo sapiens.
- 47. Give the names of the sites where remains of the Homo erectus were found.
- **48.** Give the meaning of Homo sapiens.

- **49.** Give the characteristics of the Homo sapiens.
- **50.** Give the name of the tools used by the Homo sapiens.
- 51. Give evidence that shows man's religiousness during the Stone Age period.
- **52.** What were the economic activities of the Homo sapiens?
- 53. Mention some social practices of Homo sapiens.
- 54. Give the features of Homo Sapiens Sapiens.
- 55. State the disadvantages of hunting as an economic activity of the early man.
- **56.** Explain ways in which the environment influenced early man's way of life.
- **57.** Define the word 'Culture'.
- **58.** Give the divisions of the Stone Age period or the Paleolithic period.
- 59. Give the name of the tools that were used during the Old Stone Age period.
- Name the site where Oldowan tools were discovered.
- **61.** Give the other name for Oldowan tools.
- 62. Give the name of the sites where Oldowan tools were found.
- **63.** Give the name of the hominids that made / used the Oldowan tools.
- **64.** Give examples of Oldowan tools.
- **65.** Give the name of the tools associated with the Homo erectus.
- **66.** Give examples of Acheulian tools.
- What was the use of Acheulian tools?
- **68.** Give the sites where the Acheulian tools were found.
- **69.** Give evidence that shows that Old Stone Age must have been cold.
- **70.** Describe the culture of early man during the Old Stone Age period.
- 71. Give the hunting methods used by the early man.
- 72. Identify the form of communication used by man during middle Stone Age.
- 73. Give the other name of the middle Stone Age period.
- 74. Give the name of the hominids associated with the middle Stone Age period.
- 75. Give the name of the tools used by the hominids in the middle Stone Age period.
- **76.** Give example of tools associated with the middle Stone Age period.
- 77. Give the name of the skill / technique / method that was used to improve tools during the middle Stone Age period.
- **78.** Explain the importance of fire in the middle Stone Age period.
- 79. Describe the culture of man during the middle Stone Age period.
- **80.** Give the reasons why caves used by early man in the middle Stone Age period were covered at the entrances.
- **81.** Identify the form of communication used by man during middle Stone Age.
- **82.** What covered the openings to the caves that man lived in during the Stone Age period.
- 83. Give the main reason why man kept fire burning at the entrance of his shelter.
- **84.** Why did man live in small groups during the middle Stone Age period.

- 85. Identify the main food that man ate during the Stone Age.
- **86.** State the reasons why rock art was important to early man.
- 87. Give the importance of the group organization by early man during middle Stone Age.
- 88. Give the importance of the invention of language during the middle Stone Age period.
- 89. Give the other name of the new Stone Age period.
- **90.** Define the term stone age.
- 91. Apart from stones which other materials were used during the Stone Age period.
- 92. Give the name of the tools associated with the new Stone Age period.
- 93. List the characteristics of microliths
- **94.** Give examples of microliths.
- 95. Give one importance of the microliths tools over the earlier tools.
- **96.** Describe the culture of man in the new Stone Age period.
- 97. Give the names of the hominids associated with the new Stone Age.
- 98. Identify the methods used by early man to obtain food during the Stone Age period
- 99. Name the two types of dwellings that man used to stay during the Stone Age period.
- 100. Identify man's economic activities during the Old Stone Age period.
- **101.** Apes belong to which family in the animal kingdom.
- 102. Give the family of man in the animal kingdom.
- 103. Give reasons why early people moved from the forests to settle in the grasslands.

CHAPTER THREE:

DEVELOPMENT OF AGRICULTURE

- 1. Define the term agriculture.
- 2. Define the term agrarian revolution.
- **3.** Define the Neolithic period.
- 4. State the reasons why man changed from hunting and gathering to domesticating of plants and animals.
- 5. Discuss the theories that explain the origin of agriculture.
- **6.** Name the earliest crops to be domesticated by man.
- 7. Mention the first country in Africa from where the techniques of food production spread.
- **8.** Name the place where wheat originated from.
- **9.** Give the name of the first cereal to be domesticated.
- **10.** Name the first animal to be domesticated by man.
- 11. List the animals that were domesticated by man during the Neolithic period.
- 12. Explain the importance of the domestication of dogs by man.
- 13. State the benefits that resulted from the domestication of animals.
- **14.** Name two countries that experienced early agriculture.
- **15.** Name the two rivers found in Mesopotamia.
- 16. Name the main activity that catapulted Mesopotamia's civilization.
- 17. Discuss the reasons behind the success of early agriculture in Mesopotamia.
- **18.** Name the system of irrigation used in Mesopotamia.

- 19. Name the crops grown in Mesopotamia.
- 20. Give examples of urban centers in Mesopotamia which grew as a result of early agriculture.
- **21.** Why were dykes constructed in Mesopotamia?
- **22.** Name the animals domesticated in Mesopotamia.
- 23. Discuss the impact of early agriculture in Mesopotamia.
- **24.** List the use of wheel in Mesopotamia.
- **25.** Name the methods of irrigations used by early Egyptians.
- **26.** Give the name of the writing that was discovered in Mesopotamia during the early agriculture.
- **27.** Explain the cuneiform form of writing.
- **28.** Give one importance of cuneiform in Mesopotamia.
- **29.** Discuss the reasons behind the success of the early Egyptian agriculture.
- **30.** Name the animals kept by Egyptians.
- 31. Name the main method of irrigation used in Egypt
- **32.** Name the crops planted by the Egyptian farmers.
- **33.** Identify the method used by the Egyptians in planting.
- **34.** What did broadcasting method of planting entail?
- **35.** Name the method of cultivation used in Egypt before the population increased.
- **36.** Name the animals kept by Egyptians.
- **37.** Discuss the effects of early agriculture in Egypt.
- **38.** Give examples of urban areas that grew in Egypt as a result of early agriculture.
- 39. Identify the form of writing that was invented in Egypt due to the need to keep records.
- **40.** Discuss the effects of early agriculture.
- **41.** Why was the knowledge in geometry important in Egypt and Mesopotamia?
- **42.** Why was the knowledge in arithmetic useful to the early agriculture farmers?
- **43.** Identify similarities between early agriculture in Mesopotamia and Egypt.
- **44.** Name the factors that influence the type of agriculture practiced in any area.
- **45.** Describe the characteristics of agriculture in Western Europe before agrarian revolution in 18th century.
- **46.** Describe the limitations of open field system of farming in the Western Europe.
- 47. Give the limitation of broadcasting method of farming used in Europe.
- **48.** What marked the agrarian revolution in Europe?
- **49.** Give the name of the country that pioneered agrarian revolution.
- **50.** Name the agricultural system that replaced the open field system in Britain during the agrarian revolution.
- **51.** Describe the characteristics of agrarian revolution in Britain.
- **52.** Give one advantage of the land enclosure system to the farmers in Britain.
- **53.** Discuss the results of the land enclosure system in Europe.
- **54.** Who discovered selective breeding of livestock?
- 55. Name the tools which were used by farmers for cultivation prior to their agrarian revolution.
- **56.** Name the discovery of Jethro Tull in the area of agriculture during the agrarian revolution.

- **57.** Name the Patrick Bell's invention.
- **58.** Name the invention of Andrew Meikles.
- **59.** Name the person who popularized crop rotation method in Britain.
- **60.** Discuss the effects of agrarian revolution in Britain.
- 61. List the modern methods of farming that other countries borrowed from Britain.
- **62.** Mention two food preservation methods used in Britain during the agrarian revolution.
- **63.** Who are the indigenous inhabitants of America?
- **64.** Who discovered telegraph and telephone?
- **65.** Mention the indigenous American communities.
- **66.** Mention some of the crops that the native Americans grew.
- **67.** Explain how agrarian revolution reached the USA.
- **68.** Discuss the factors that led to agrarian revolution in USA.
- **69.** Discuss the effects of agrarian revolution in USA.
- 70. Define the term 'Third world countries'.
- 71. List the crops grown in the third world countries prior to the European colonization.
- 72. Name the crops introduced by colonizers to the third world countries.
- 73. Discuss the causes of food shortage in Africa.
- 74. Discuss the effects of food shortage in Africa.
- 75. Discuss the remedies to food shortage in Africa.
- 76. Explain ways in which HIV and AIDS pandemic has contributed to food shortage in Africa.
- 77. Discuss the steps that Kenya has taken to solve food shortage.
- **78.** State the main reason why African countries suffer from acute food shortage.
- 79. State agricultural practices in Britain before agrarian revolution.
- **80.** State the advantages of land enclosure system adopted through the agrarian revolution.

CHAPTER FOUR:

THE PEOPLE OF KENYA UPTO THE 19TH CENTURY

- 1. Name the earliest inhabitants of Kenya prior to AD 1000.
- 2. Mention the economic activity of the Khoisan.
- 3. What was the culture of the early inhabitants of Kenya in the 19th century?
- 4. Identify the second group to migrate to Kenya after the Khoisan.
- 5. Identify the earliest Cushites to occupy Kenya.
- **6.** Name the culture that was introduced by the Cushites.
- 7. Name the remnants of the pioneer Cushites.
- **8.** Name the three linguistic groups in Kenya.
- 9. Name the largest linguistic group in Kenya.
- **10.** Name the second largest linguistic group in Kenya.
- 11. Name the third largest linguistic group in Kenya.

- 12. Name the two Cushitic groups in Kenya. .
- 13. Name the remnants of the Southern Cushites in Tanzania.
- **14.** Name the Southern Cushites in Kenya.
- **15.** Name the Eastern Cushites in Kenya.
- **16.** Give the name of the original homeland of the Southern Cushites.
- 17. Give the name of the original homeland of the Eastern Cushites.
- 18. Mention the Cushitic group that caused the Bantus to disperse from Shungwaya.
- 19. Explain the reasons for the migration of the Cushites from their original homeland.
- **20.** Name the group of people that was pushed away by the Oromo from Shungwaya.
- 21. Give the main reason for the migration of the Borana from Ethiopia.
- 22. Name the largest single group of the Eastern Cushites *Somali*.
- 23. Discuss the results of the migration and settlement of the Cushites into Kenya.
- **24.** Define the term Bantu.
- 25. Name the original homeland of the Bantu.
- **26.** Describe the reasons for the migration of the Bantu from their original homeland.
- 27. Identify Bantu groups in Kenya.
- **28.** Identify the Western Bantus.
- **29.** Give examples of Abaluyia sub-groups.
- **30.** Name a clan that was formed as a result of the interaction between the Abaluhya and the Nilotic speakers.
- **31.** Identify the Eastern Bantu groups.
- **32.** Mention the Coastal Bantus.
- **33.** Mention the first Bantu group to settle in Kenya.
- **34.** Name some Bantus found in Tanzania.
- **35.** Name the Bantus in the present day Uganda.
- **36.** Name the area along the coastal region where the Mijikenda settled in the course of their migration.
- 37. Identify the main reason for the migration of the Bantus from the original homeland.
- **38.** Name the 9 groups of Mijikenda.
- **39.** What is the name of the fortified villages of the Mijikenda?
- **40.** Give the names of the main enemies of the Mijikenda.
- **41.** Name the Mount Kenya Bantus.
- **42.** Name the largest group of Eastern Bantus.
- **43.** Mention a common dispersal point of the Bantus.
- 44. Name the original inhabitants of the central province of Kenya
- 45. Name the main activity of the early inhabitants of the central province of Kenya.
- **46.** Identify the skill that the Luo acquired from the Bantus.
- 47. Give the effects of the Bantu migration and settlement in Kenya.
- **48.** List three groups of Nilotes.
- **49.** Name the main economic activity of Nilotes.

- **50.** Name the group of Maasai that adopted cultivation from the Bantus.
- **51.** Give an example of River Lake Nilotes.
- **52.** Give examples of Plains Nilotes.
- **53.** Give examples of Highland Nilotes.
- **54.** Give examples of Kalenjin speakers.
- 55. Give examples of River Lake Nilotes in Sudan.
- **56.** Name the river lake Nilotes in Uganda.
- **57.** Name the original land of the Luo.
- **58.** Give the reason why the Luo migrated from their original homeland.
- **59.** Name the groups of the River Lake Nilotes.
- **60.** Give the name of the group that was formed by the intermarriages between the Bantu refugees from Uganda and the Luo.
- **61.** Discuss the effects of the Luo migration and settlement in Kenya.
- **62.** Give examples of Plains Nilotes.
- **63.** Give the name given to the Maasai and Samburu.
- **64.** Name the economic activity of the Plains Nilotes.
- **65.** What is the main reason for the migration of the Plains Nilotes?
- **66.** Discuss the reasons for the migration of the Plain Nilotes.
- **67.** Give examples of Plains Nilotes in Uganda.
- **68.** Give examples of two sections of the Maasai speakers.
- **69.** Give the name of the group that was assimilated by the Maasai during migration.
- 70. Name the group of the southern Cushites that were absorbed by the Maasai.
- 71. Name the section of the Maasai that were mixed farmers.
- 72. Discuss the results of the migration and settlement of the Plains Nilotes in Kenya.
- 73. Name the earliest Nilotic speakers.
- 74. Explain the reasons for the migration of the Kalenjin from their original cradle land.
- 75. Name the Kalenjin speakers who settled around Mount Elgon.
- **76.** Name the group of the Kalenjin that lives mainly in western Kenya and has borrowed a lot from the western Bantu.
- 77. Name the pioneer Kalenjin immigrants into Kenya.
- **78.** What was the main aim of the raids that were conducted by the Nandi against the Abaluhya and the Luo?
- 79. Discuss the results of the migration of the Highland Nilotes.
- **80.** Name the largest single group of the Eastern Cushites.
- **81.** Give the ways in which agriculture spread in Kenya and Africa at large.

CHAPTER FIVE:

SOCIAL, ECONOMIC AND POLITICAL ORGANISATION OF KENYAN

COMMUNITIES IN THE 19TH CENTURY

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- 1. Describe the social organization of the Bantu in the 19th century.
- 2. State the functions of the age set among the Bantu in the 19th century.
- **3.** What is the name given to the God of the Abaluhya?
- 4. What is the name given to the God of the Agikuyu.
- 5. What was the main work of the ancestral spirits among the Bantu in the 19th century?
- **6.** Give the name of the medicine person among the Agikuyu in the 19th century.
- 3. Mention some occasions that the Bantu celebrated in song and dance in the 19th century.
- **4.** Describe the political organization of the Bantu in the 19th century.
- 5. Give the name given to the council of elders among the Agikuyu.
- **6.** Give the name given to the council of elders among the Mijikenda.
- 7. Give the name of the council of elders among the Ataveta.
- **8.** Give the functions of the council of elders among the Bantu.
- 9. Name the section of the Bantu that did not have a decentralized form of government in the 19th century.
- **10.** What was the name of the king of the Wanga community?
- 11. Describe the economic organization of the Bantu in the 19th century.
- 12. Name the products obtained from livestock keeping by the Bantu speakers in the 19th century.
- 13. Describe the social organization of the Agikuyu in the 19th century.
- **14.** Mention the work of diviners among the Agikuyu in the 19th century.
- 15. Give the functions of a medicineman among the Agikuyu in the 19th century.
- 16. Why did the Agikuyu pour libation to ancestral spirits.
- 17. Describe the economic organization of the Agikuyu in the 19th century.
- **18.** Describe the political organization of the Agikuyu in the 19th century.
- 19. Identify the basic political unit among the Agikuyu in the 19th century.
- **20.** State the function of the Agikuyu council of elders in the 19th century.
- 21. Name the main economic activity among the Agikuyu in the 19th century.
- 22. Describe the social organization of the Ameru in the 19th century.
- 23. What was the function of Ameru system of councils of elders in the 19th century?
- 24. List the Ameru clans.

- 25. What is the name of the supreme council among the Ameru.
- **26.** State the functions of the NjuriNcheke.
- **27.** Highlight the importance of the stages that a male child underwent before being considered mature and responsible in the Ameru community in the 19th century?
- 28. Give the name of the God among the Ameru.
- **29.** Highlight the economic organization of the Ameru in the 19th century.
- **30.** Describe the political organization of the Ameru in the 19th century.
- **31.** Mention the main economic activity of Ameru in the 19th century.
- **32.** List the system of councils among the Ameru in the 19th century.
- **33.** Describe the social organization of the Akamba in the 19th century.
- **34.** State the function of medicineman among the Akamba in the 19th century.
- **35.** Describe the political organization of the Akamba in the 19th century.
- **36.** Describe the economic organization of the Akamba in the 19th century.
- **37.** Name the main commodity of trade during the 19th century.
- **38.** Describe the social organization of the Abagusii in the 19th century.
- 39. What was the name of the God among the Abagusii.
- **40.** What was the name of the diviners and the seers among the Abagusii.
- **41.** Describe the economic organization of the Abagusii in the 19th century.
- **42.** Describe the political organization of the Abagusii in the 19th century.
- **43.** Mention the basic political unit among the Abagusii in the 19th century.
- **44.** What was the name of the chief among the Abagusii in the 19thcentury.
- **45.** What was the importance of the age set system among the Abagusii.
- **46.** Explain the functions of the council of elders among the Abagusii.
- 47. Describe the social organization of the Mijikenda.
- **48.** What was the name given to the god of the Mijikenda?
- 49. Identify the basic unit of social organization among the Mijikenda.
- **50.** Describe the economic organization of the Mijikendain the 19th century.
- **51.** Describe the political organization of the Mijikenda in the 19th century.
- **52.** Describe the social organization of the Nilotes in the 19th century.
- **53.** Give the common social institutions shared among the Nilotes in the 19th century.
- **54.** Give the name of the God of the Maasai.
- **55.** Give the name of the God of the Luo.
- **56.** What was the importance of the age set institution among the Nilotes?
- 57. Describe the economic organization of the Nilotes in the 19th century.
- **58.** Describe the political organization of the Nilotes in the 19th century.
- **59.** Describe the social organization of the Nandi in the 19th century.

- **60.** Describe the economic organization of the Nandi in the 19th century.
- **61.** Give the name of the highest political unit among the Nandi in the 19th century.
- **62.** List the age sets among the Nandi.
- **63.** What was the name of the God among the Nandi People?
- **64.** Give the name of the council of elders among the Nandi in the 19th century.
- **65.** State the functions of the council of elders among the Nandi in the 19th century.
- **66.** Describe the political organization of the Nandi in the 19th century.
- **67.** Highlight the functions of Orkoiyot.
- **68.** State the factors that promoted unity among the Nandi during the pre-colonial period.
- **69.** Give the name of the Maasai group that practiced crop cultivation in the 19th century.
- 70. Give the name of the Maasai group that practiced pastoralism in the 19th century.
- 71. Describe the social organization of the Maasai in the 19th century.
- 72. What was the name given to the Maasai community God?
- 73. Describe the economic organization of the Maasaiin the 19th century.
- 74. State the importance of livestock in the Maasai community in the 19th century.
- **75.** Describe the political organization of the Maasai in the 19th century.
- **76.** State the functions of the Maasai Oloibon in the 19th century.
- 77. Describe the social organization of the Luo in the 19th century.
- **78.** State the economic organization of the Luo in the 19th century.
- **79.** Describe the political organization of the Luo in the 19th century.
- 80. Name some religious practices of the Luo during the pre-colonial period.
- **81.** Describe the social organization of the Cushites in the 19th century.
- **82.** Discuss the economic organization of the Cushites in the 19th century.
- **83.** Describe the political organization of the Cushites in the 19th century.
- **84.** Mention the six clans of the Somali.
- **85.** Discuss the social organization of Somali in the 19th century.
- **86.** Identify the economic organization of the Somali in the 19thcentury.
- 87. Describe the political organization of the Somali in the 19th century.
- **88.** Describe the social organization of the Borana in the 19th century.
- **89.** State the economic organization of the Borana in the 19th century.
- 90. Describe the work of the men among the Borana community in the 19th century.
- 91. Describe the function of women in the Borana community in the 19th century.
- **92.** Describe the function of boys among the Borana in the 19th century.
- 93. State the function of elders of the Borana in the 19th century.
- 94. Discuss the political organization of the Borana in the 19th century.

CHAPTER SIX:

CONTACTS BETWEEN EAST AFRICA AND THE OUTSIDE WORLD

- 1. State ways through which East African communities interacted before the 19th century.
- 2. Who introduced Islam religion to the people of East Africa?
- 3. Who introduced Christianity to the people of East Africa?
- 4. State the reason why historical information of the East African Coast was scanty before the 19th century.
- 5. Identify the early written evidence that shows that early visitors to East Africa reached the Kenyan coast.
- 6. Mention the factors that made it possible for the coastal people to interact with the people of the outside world.
- 7. Identify some of the early visitors to the East Africa Coast up to the 1500 AD.
- **8.** State the main reason for the early visitors to the East African Coast.
- 9. Identify the most important of all the visitors to the East African Coast.
- 10. Identify the trading items from the coast to the interior of East Africa during the Indian Ocean trade.
- 11. Mention the goods that were taken to the interior of East African Coast by the coastal people during the Indian Ocean trade.
- 12. Discuss the factors that facilitated the coming and settlement of the Arabs into the East Africa Coast.
- **13.** Why was the coastal region attractive to the Arabs?
- **14.** Explain the reasons for the coming of the Arabs into East Africa.
- **15.** State the goods that were brought into East Africa by the Arabs.
- **16.** List the goods that were taken from the African communities to the coast by the Arabs.
- 17. Describe how Muslim Arab settlements in the East African Coast were different from those of the Africans.
- 18. What is the meaning of the land of 'Zanj'?
- 19. List the main exports from the coast of East Africa.
- **20.** Why was ivory on high demand during the Indian Ocean trade?
- 21. Why were slaves on high demand in Arabia and India?
- 22. Why was gold from Zimbabwe on high demand.
- 23. What was the main medium of exchange during the Indian Ocean trade?
- 24. What was used as a medium of exchange when Seyyid Said entered the coast of East Africa?
- 25. Name the middlemen in the Indian Ocean trade.
- **26.** Why was the Indian Ocean trade referred to as silent trade?
- 27. List the towns that developed as a result of the Indian Ocean trade.
- 28. State the people who were giving credit facilities to traders in the East African Coast.
- **29.** Name the towns that grew due to the Indian Ocean trade.
- 30. State two ways in which slaves were obtained from the interior of East Africa during the Indian Ocean.
- 31. Mention the major markets at the Coast of East Africa during the Indian Ocean trade.
- **32.** Discuss the factors that promoted Indian Ocean trade.
- 33. Name the East African middlemen who promoted the Indian Ocean trade.
- **34.** State the culture that arose at the East African Coast as a result of the Indian Ocean trade.
- 35. Discuss the impact of Indian Ocean trade on the people of East Africa.
- **36.** Mention the new crops that were introduced at the coast as a result of the Indian Ocean Trade.
- 37. List the African merchants who rose to power and leadership positions in the interior during the trade.
- 38. Why was it difficult and expensive for Europeans to acquire gold, silk and spices from Asia?

- 39. Discuss the reasons for the coming of the Portuguese to the East African Coast.
- **40.** Which year did Vasco Da Gama arrive in Malindi?
- 41. Give the name of the first Portuguese sailor to reach the East African Coast.
- **42.** Who challenged Portuguese monopoly at the coast?
- **43.** Why were the natural harbours of strategic importance to the Portuguese?
- 44. In which year was the Fort Jesus built.
- **45.** What was the main function of the Fort Jesus?
- **46.** Explain the reasons for the success of the Portuguese conquest along the East African Coast.
- 47. Identify the headquarters of the Portuguese after conquering the coast of East Africa.
- 48. Identify the Portuguese capital in India.
- **49.** State the function of the captains chosen by the Portuguese.
- **50.** Which name was given to the captain general of the Portuguese?
- **51.** Why were the tasks given to the Portuguese captain difficult to execute?
- 52. Discuss the factors that led to the decline of the Portuguese rule in the East African Coast.
- 53. State the main reason that marked the end of Portuguese rule in the East African Coast.
- **54.** State the positive impact of the Portuguese rule in the East African Coast.
- **55.** State the negative impact of the Portuguese rule in the East African Coast.
- **56.** Mention the crops introduced at the coast by the Portuguese.
- **57.** Who replaced the Portuguese as the rulers of the East African Coast?
- **58.** Give the name given to the Omani rulers.
- **59.** Name the Arab families who administered the East African Coast.
- **60.** Give the reason why the Omani Arabs were unable to control the coastal region immediately.
- 61. State the reasons that made Seyyid Said to transfer his capital from Muscat to Zanzibar.
- **62.** Give the name of the governors appointed by Seyyid Said to rule important towns.
- **63.** Mention the major exports from East Africa during Seyvid Said's rule.
- **64.** State the methods that were used to acquire slaves to work in the clove plantations.
- **65.** Give the reasons why the British championed for abolition of slave trade.
- **66.** Name two centres for freed slaves formed by Church Missionary Society after the abolition of slave trade.
- 67. Identify the treaties signed by the British and the sultan of Zanzibar in an effort to end slave trade.
- **68.** Highlight the terms of the treaties below.
- 69. Name the treaty that abolished shipping of slaves to Arabia, West India, Reunion and Mauritius Island.
- **70.** Name the treaty that forbade slave trade between Zanzibar and Oman.
- 71. Name the treaty that forbade slave trade along the coastal area.
- 72. Discuss the effects of slave trade in African.
- 73. State the effects of Oman Rule along the coast.
- 74. Highlight the factors that facilitated plantation agriculture by Seyyid Said in East Africa.
- 75. State the effects of plantation agriculture on the East African Coast.
- **76.** Define local trade.
- 77. Define regional trade.

- **78.** What is long distance trade?
- 79. Identify two major commodities of trade from the interior of East Africa during the long distant trade.
- 80. Mention the people involved in the long distant trade in the interior of Africa.
- 81. Mention the people involved in the long distant trade at the Coast of East Africa.
- **82.** State the reasons why long distance trade was developed.
- **83.** Mention the middle men who were involved in the long distance trade.
- **84.** List the items of trade to the interior of East Africa during the long distance trade.
- **85.** Identify the mode of exchange in the long distance trade.
- **86.** Who financed the long distance trade?
- **86.** Give the reason why Akamba participated in the long distance trade.
- 87. List the trade goods from the interior of East Africa to the coast during the longdistance trade.
- 88. State the main trading centres in Kenya during the long distance trade.
- 88. Give the reason for the decline of the Akamba dominance in the long-distance trade.
- 89. Name the most active long-distance traders of East Africa in the 19th century.
- 90. Discuss the consequences of the long distance trade on the people of East Africa.
- **91.** Discuss the factors that led to the development of international trade.
- 92. State reasons why Seyvid Said took direct control of the settlements along the coast of Kenya.
- 93. Identify the main trading partner of Zanzibar during the reign of Seyyid Said.
- 94. Name two foreign powers that took control of the Kenyan coast during the 16th century.
- 95. Give the technological factors that facilitated the coming of early visitors to the East African Coast.
- **96.** List the consequences / impact of international trade.
- 97. State the year when slave trade was abolished in East Africa.
- 98. State the reasons for the coming of missionaries to the East African Coast.
- 99. State the causes of rivalry between Mombasa and Malindi.
- 100. Give reasons why the Portuguese attempt to preach Christianity along the East African Coast failed
- 101. Name the missionaries who were also explorers in East Africa.
- 102. Who was the first explorer to site Mount Kenya?
- 103. Who was the first explorer to site Mount Kilimanjaro?
- 104. Which missionary is credited with the drawing of the map of East Africa?
- 105. Name the first missionary at the coast.
- 106. Name the second missionary at the coast.
- 107. Mention the missionary society that sent Ludwig Kraft in Zanzibar.
- 108. List the missionary societies that established stations in Kenya.
- 109. List the Catholic missionary societies who established stations in Kenya.
- 110. Identify the contribution of missionaries in the provision of medical services in colonial Kenya.
- 111. Give reasons why missionaries established mission stations.
- Name the four religious factions that led to the in famous religious and political conflicts in Buganda..
- 113. Explain the factors that facilitated the spread of Christianity in East Africa.

- 114. Identify aspects of African culture that were condemned by the missionaries.
- Identify the Mission Society that established a home for freed slaves at the coast of Kenya in the 19th century.
- 116. Give reasons which caused the decline of the coastal city States by the 18th century.
- 117. Discuss the challenges that affected missionary activities in East Africa.
- 118. How did missionary work influence the rise of independent churches in East Africa?
- 119. State the effects of missionary activities in East Africa.
- 120. Identify missionary societies that worked in Uganda in the 19th century.
- **121.** Give the contribution of Ludwig Kraft.
- 122. State the contribution of the Persians during the Indian Ocean trade along the coast.
- 123. Who overthrew the Omani Arabs at the coast of East Africa?
- 124. List the goods that the Chinese brought to the coast of East Africa.
- 125. List the goods the Chinese acquired from the East African Coast and the interior.
- 126. Give the functions of the natural harbours along the East African coast to the Portuguese.
- 127. Give reasons for the conflict between the Al-Busaidi and Al-Mazrui families.
- 128. Give ways in which Sayyid Said improved monetary system to facilitate trade.
- 129. State the characteristics of coastal city states after 1500.
- 130. State the factors that led to the decline of the coastal city states.

CHAPTER SEVEN:

CITIZENSHIP

- 1. Define the term citizenship.
- 2. Who is a citizen?
- **3.** Define the term dual citizenship.
- **4.** State the ways of becoming a Kenyan citizen.
- 5. Explain the ways of attaining Kenyan citizenship by birth.
- **6.** State the conditions that must be satisfied in order to be registered as a citizen of Kenya.
- 7. State ways in which one's citizenship by registration can be taken away.
- 8. Identify the way of acquiring Kenyan citizenship by a person who is not born in Kenya.
- 9. State the ways in which one's citizenship by birth can be taken away.
- **10.** Define human rights.
- 11. State the function of the constitution.
- 12. State the fundamental conditions that every right must fulfil.
- 13. Mention the special groups whose rights are contained in the constitution.
- 14. Which chapter of the constitution contains Bill of Rights.
- **15.** Explain how right to life can be limited.
- **16.** Explain what the right to equality and freedom from discrimination entails.
- 17. What does the right to freedom and security of the person entail?
- **18.** Explain what right to privacy entails.
- 19. State the instances when right to privacy may be limited.

- **20.** State the national values and principles of governance in Kenya.
- 21. State the values of a good citizenship in Kenya.
- 22. State the rights of a Kenyan citizen.
- 23. Explain ways in which right to religion may be deprived.
- **24.** State ways in which patriotism is demonstrated.
- **25.** Explain when freedom of expression maybe limited.
- **26.** Explain when freedom of the media maybe limited.
- 27. Explain the limitation of right to information.
- **28.** Explain the limitation of freedom of association.
- 29. State the limitations of right to assembly, demonstration, picketing and petition.
- **30.** Explain the limitations to political rights.
- **31.** State the limitation to freedom of movement and residence.
- **32.** Explain the limitation of right to property.
- 33. Explain the circumstances under which one's right to language and culture can be limited.
- 34. State the limitation of the right to fair labour practice.
- **35.** List the economic and social rights.
- **36.** State one economic responsibility of every Kenyan citizen.
- **37.** State the limitation of right to family.
- **38.** State the rights of arrested person.
- **39.** State the limitations of right of arrested person.
- **40.** State the responsibility of accused persons.
- 41. State the right of an accused person.
- **42.** Mention the fundamental rights and freedoms that may not be limited.
- 43. Explain the meaning of an 'order of habeas corpus'.
- **44.** State the acts that are aimed at blocking access to justice.
- **45.** State the responsibilities of a Kenyan citizen.
- **46.** Outline the characteristics of human rights
- **47.** Name four rights of workers.
- **48.** Name the document that contains rights of citizens in Kenya.
- **49.** Identify the various groups that monitor human rights in Kenya.
- **50.** Mention two types of citizenship we have in Kenya.
- **51.** Explain the circumstances that may force the government to limit different rights and freedoms of individuals.
- **52.** Define human rights.
- 53. Identify the political responsibilities of a Kenyan citizen.
- 54. Identify two ways of protecting the law by Kenyan citizens.
- 55. Identify ways in which a Kenyan citizen participates in the democratic process.

- **56.** Give examples of valid documents every Kenyan citizen should maintain.
- 57. State the economic responsibilities of a Kenyan citizen. Paying tax.
- **58.** State the social responsibilities of a Kenyan citizen.

CHAPTER EIGHT:

NATIONAL INTEGRATION

- 1. Define the term "national integration".
- **2.** Explain the importance of national integration.
- 3. Define the term "national unity".
- **4.** State the factors that promote national unity.
- 5. State the primary goal of national integration.
- **6.** State the factors that limit / undermine national unity.
- 7. Explain how the constitution promotes national unity.
- **8.** State how the presidency unifies Kenya.
- **9.** Explain how education promotes national unity.
- **10.** State how fair distribution of resources promotes national unity.
- 11. Give examples of social and economic interactions that promote national unity.
- **12.** In which year was Kiswahili given the status of a national language 1975.
- 13. State the national activities that promote national unity.
- 14. State ways through which economic growth promotes national unity.
- **15.** Name the symbols of national unity.
- **16.** State the function of the loyalty pledge.
- 17. Mention national philosophies in Kenya.
- **18.** What does the national philosophy of Nyayoism promote?
- **19.** State how national symbols promote national unity.
- **20.** Define the term conflict.
- 21. Identify the government institutions that promote national unity.
- **22.** State how government institutions promote national unity.
- 23. Define conflict resolution.
- 24. State the economic factors that cause conflicts.
- 25. State the social factors that cause conflicts.
- **26.** State the political factors that cause conflicts.
- **27.** State 5 levels of conflicts.
- **28.** State the methods of resolving conflicts.
- **29.** Mention the factors to put into consideration in choosing a method of resolving conflicts.
- **30.** Mention the highest court that one can appeal a case to in Kenya.
- **31.** State the 3 important steps of negotiation in solving disputes.
- **32.** State the procedure to follow when arbitrating.

- **33.** Why is arbitration preferred most as a method of solving conflicts?
- **34.** List the steps of mediation.
- **35.** Give causes of international conflicts.
- **36.** State how economic growth promotes national unity.
- **37.** Explain how mass media promotes national unity.
- **38.** Explain how the national activities promote national unity.
- **39.** Highlight the effects of conflicts.