

FORM 3 GEOGRAPHY TOPICAL QUESTIONS

EXTERNAL LAND FORMING PROCESSES – WEATHERING.

1.	(a) (i) What is the difference between weathering and mass wasting?		
		(ii) Apart from plants, give three other factors	that influence the rate of
		Weathering	(3mks)
		(iii) Explain two ways in which plants cause we	eathering (4mks)
	(b)	(i) List two types of mass wasting other than s	soil creep (2mks)
		(ii) Explain three factors that cause soil creep.	(6mks)
	(c)	Explain four effects of mass wasting on the enviro	nment. (8mks)
2.	Give t	wo processes involved in each of the following type	es of weathering
	(a)	Physical weathering	(2mks)
	(b)	Chemical weathering	(2mks)
3.	(a)	What is mechanical weathering?	(2mks)
	(b)	How is an exfoliation dome formed?	(5mks)
4.	Descri	ibe five processes involved in chemical weathering?	(3mks)
5.	Name physical weathering processes that take place in the arid areas.		

- 6. List factors that determine rate of weathering.
- 7. Define the term denudation
- 8



- a) Name the above type of weathering.
- b) Describe the process shown by the photograph

EXTERNALLAND FORMING PROCESSES – MASS MOVEMENT.

- 1. a) State two conditions which may influence the occurrence of landslides
 - b) Using the diagram (in question paper), name



	(i) The type of mass movement shown			
	(ii) The features marked P and Q	(2mks)		
2.	Explain five ways in which soil creep occurs.	(10mks)		
3.	Describes the effects of soil creep.	(6mks)		
4.	Define the following:			
	a) Mass wasting.			
	b) Mass movement.	(2mks)		
5.	Name and explain three process of slow mass movement.	(4mks)		
6.	Explain the factors that are responsible for rapid mass wasting.			
7.	List the evidences of soil creep.	(4mks)		

ACTION OF RIVERS

3.

- 1. (a) Name two types of the coastal deltas
 - (b) State two conditions that lead to deposition of silt at the mouth of a river

(2mks)

(2mks)

2. The diagram below shows river Mandera. Use it to answer question (a)



(a)	(i)	Name the process that take place at each of the points marked P				
		and Q.	(2mks)			
	(ii)	Name the feature formed at the point marked R	(1mk)			
	(iii)	Describe how an Ox- bow lake is formed	(5mks)			
(b)	State	five characteristics of a flood plain	(5mks)			
(c)	Explain three causes of river rejuvenation (6mks)					
(a)	Your class is required to carry out a field study of a river					
	(i) What would be the advantages of dividing the class into groups accordin					
	to the stages of the long profile of a river? (4mks)					
	(ii) What would be the disadvantage of using secondary data in this					
		field study? (2	mks)			
(a)	State two factors which influence the occurrence of surface run- off					

(b) The diagram below shows a waterfall. Name the feature marked X, Y and



b) (i) Define river rejuvenation

Name two features that result from river rejuvenation

7. Explain the following:

4.

5.

6.

- (a) River basin
- (b) Watershed
- (c) Catchment area
- (d) River regime (8mks)
- 8. With examples from Africa, explain the differences between the following river features:

- (a) Inland delta and alluvial fan.
- (b) Estuarine delta and an estuary.
- (c) Bluff and river cliff.
- (d) Levees and river bank.
- (e) River valley and river channel.
- (f) Paired terrace and unpaired terrace.
- (g) Drainage pattern and drainage system,
- (h) Misfit river and deferred river,
- (i) Antecedent drainage and superimposed drainage. (18mks)

9. Describe how a river erodes its channelthrough the following processes

- (i) Abrasion
- (ii) Hydraulic (4mks)
- 10. (a) (i) In which stage is the river at 'A'



(ii) Name 3 features found at the above stage. (3mks)

- (b) (i) In which stage is the river at 'B'
 - (ii) Which are the characteristics of the river at stage B?
 - (iii) Describe the characteristics of the river at the above stage C.

(4mks)

- (c) In which stage is the river at C.
- 11. Explain the significance of rivers to man.

(10mks)12.



a)	Name the type of photograph.	(1mk)
b)	Name the features shown by the photograph. I and II.	(2mks)
c)	State the conditions necessary for formation of these features.	(3mks)

LAKES.

- 1. Give three processes that lead to formation of lakes.
- 2. Describe how Lake Victoria was formed.
- 3. Explain how Lake Victoria influences the climate of the surrounding areas.
- 4. What is a lake?
- 5. State three ways in which lakes are formed.
- 6. Explain how each of the following lakes were formed :
 - (a) Victoria
 - (b) Tanganyika
 - (c) Chala
 - (d) Sare
 - (e) Kivu (15mks)
- State the differences between the lakes on the eastern and western areas of East African Rift Valley. (6mks)
- 8. With reference to specific lakes in East Africa, explain the significance of lakes in the region. (8mks)

OCEANS, SEAS AND THEIR COASTS.



1. Use the diagram below to answer question (a)

- (a) Name the coastal features marked H, J, K, L and M (5mks)
- (b) (i) State four conditions necessary for the formation of a beach (4mks)
 - (ii) Describe three processes involved in marine erosion (6mks)
- You are planning to carry out a field study on the depositional features along the coast of Kenya
 - (i) State five objectives you would formulate for your study (5mks)
 - (ii) Give five methods you would use to record the informationcollected (5mks)
- 2. (a) Name two types of submergedcoasts. (2mks)
 - (b) Explain now the following factors determineeffectiveness of wave erosion along thecoast.
 - (i) Nature of the material transported by waves
 - (ij) Nature of the coastal rocks. (4mks
- 3. State two causes of submerged coasts. (2mks)

4.	Name two features that result from submergence of coasts.	(2mks)			
5.	Define term coastline	(2mks)			
6.	What are destructive waves?	(2mks)			
7.	Name three resultant features of wave erosion.	(3mks)			
8	Describe formation of cliff.	(5mks)			
9.	Describe formation of a wave-cut platform.				
10.	Name three types of coast.	(3rnks)			
11.	(a) Describe formation of coral coast.	(5mks)			
	(b) Explain the significance of coral coast to Kenya.				
12.	Distinguish between shingle beaches and sand beaches. (
13.	Name three types of submerged coasts. (2				
14.	Name two types of movements of ocean water. (21				

15.



(a) Name features marked A, B, and C.

(b) Describe the formation of feature marked C.

ACTION OF WIND AND WATER IN ARID AREAS.

1. The diagram below represents a barchan. Use it to answer questions (a)



7.	Describe formation of wadis.			
8.	Differ	entiate between suspension and saltation.	(4mks)	
9.	Name	four types of desert surface	(4mks)	
10.	Identif	y and describe the processes of wind erosion.	(6mks)	
11.	(a)	Explain how wind transports its load.		
	(b)	State the factors influencing wind transportation.	(3mks)	
12.	Explai	n the formation of the following features:		
	(a)	Bajadas.		
	(b)	Pediments.	(6mks)	
13. Students carried out field study on desert landforms.				
	(i)	State two type of information they collected through observation.		

(ii) Which measures would they have recommended to control desertification?

UNDERGROUND WATER

1. The diagram below show some features of a Karst scenery. Use it to answer questions (a)



- a) Name the features marked P, Q, and R. (5mks)
- b) Describe carbonation as a process of Chemical weathering (3mks)

2.	State three conditions necessary for the development of Karst scenery,				
3.	Give two reasons why there are fewsettlements in a Karst landscape.				
4.	Explain factors influencing formation of springs.	(8mks)			
5.	Distinguish between the following.				
	(i) Effluent streams and influent streams.	(4mks)			
	(ii) Artesian basins and artesan well.	(4mks)			
6.	Name three surface features of Karst landscape.	(3mks)			
7.	What are stalactites?				
8.	Explain the significance of limestone regions.				

GLACIATION

1.	(a)	(i)	What is an ice sheet?	(2mks)
		(ii)	Give two reasons why there are no ice sheets in Ker	nya (2mks)
		(iii)	Explain three factors that influence the movement o	f the ice from the place
			where it has accumulated	(6mks)
	(b)	Desci	ribe how an arête is formed	(4mks)

(c) The diagram below shows types of moraines in a valley glacier



(i) Name the type of moraines marked S, T and V (3mks)

(i) Explain four positive effects of glaciation in lowland areas. (8mks)

2.	a)	(i)	What is a glacier?	(2mks)
		(ii)	Distinguish between valley glaciers and ice sheets	(4mks)
3.	The o	liagram	below shows a glaciated upland area	
	(a) (b)	Na	is a U- shaped valley for the dolley.	(2mks) (5mks)
4	(0)	now	is a C- shaped valley formed (****).	(5111KS)
4.	a)	Desci	ribe how pyramidal peak is formed.	(6mks)
	b)	Expla	ain the significance of upland glaciated features to hu	uman activities.
				(6mks)
	c)	Stude	ents from a school near Mt.Kenya were planning to c	carry out a field study on
		the gl	laciated features on the top of the mountain.	
		(i)	Give the reason why it would be difficult to under	take the field study on
			the glaciated features on the mountain.	(4mks)
		(ii)	Describe how students would use a photograph of	Mt.Kenya to identify
			the glaciated features on the mountains.	(3mks)
5.	Diffe	rentiate	between snout and snow niche.	(4mks)
6.	Nam	e three §	glaciers on Mt.Kenya.	(3mks)
7.	Desc	ribe the	formation of a glacial trough.	(3mks)
8.	What	t is ice c	ap?	(2mks)

9.	Name	Name three resulting features of glacial erosion on Mt.Kenya (3mks)				
10.	What	What is a nivation hollow? (2mks)				
SOIL						
1.	a)	(i)	What is soil catena?			
		(ii)	Draw a labeled diagram to show a well developed soil profile.	(5mks)		
		(iii)	State three characteristics of the soils found in the arid reg	ions of		
			Kenya.	(3mks)		
	b)	Give	three factors that determine the colour of soil.			
	c)	Descr	ibe how laterization occurs.	(6mks)		
	d)	Expla	in how the following farming practices cause soil erosion.			
		(i)	Burning	(2mks)		
		(ii)	Continuous application of fertilizer on farm lands.	(2mks)		
		(iii)	Monocultures.	(2mks)		
2.	(a)	Name	two types of soil according to texture.	(2mks)		
	(b)	State	two ways in which humus improves the quality of soil.	(2mks)		
3.	What is soil? (2mks)					
4.	Identi	fy class	ification of soil according to order.	(3mks)		
5.	Descr	ibe forr	nation of soil throughdecomposition of organic matter.	(3mks)		
6.	How	does sal	ination occur?	(3mks)		
7.	What do you understand by zonal order soil?					

8.	List four soil conservation and management practices.					
9.	What c	What do you understand by podzolisarion?				
AGRI	CULTI	U RE.				
1.	a)	State two climatic conditions that favour the growing of oil palm in				
		Nigeria.	(2mks)			
	b) Give two problems experienced in the marketing of palm oil in					
		Nigeria.	(2mks)			

2. The photograph provided shows a tea growing area in Kenya. Use it to answer questions(a) and (b)



	a)	(i)	What evidence in the photograph shows that this is a ground		
			genera-view type of photograph?	(2mks)	
		(ii)	Draw a rectangle measuring 15cm by 10cm to represent	it the area of the	
			photograph. On it sketch and label the main features sl	hown on the	
			photograph. (5)	mks)	
		(iii)	Identify two features from the photograph that show th	at this is a small	
			scale tea farm. (2)	mks)	
	b)	Descri	be the stages involved in the cultivation of tea from land	l preparation to the	
		stage s	hown on the photograph.		
	c)	(i)	Name two districts in the Eastern province where tea is	s grown.	
				(2mks)	
		(ii)	Explain four ways in which the Kenya Tea development	nt agency	
			(KTDA) assists small scale tea farmers in Kenya	(8mks)	
3.	(a)	State th	hree physical conditions that are necessary for the growi	ng of cocoa	
				(3mks)	
	(b)	Give th	nree economic problems experienced in cocoa farming i	n Ghana	
				(3mks)	
4.	a)	Give th	nree physical factors that favour coffee growing in Keny	va highlands.	
	b)	State t	wo problems facing coffee farming in Kenya		
5.	a)	i)	Name two provinces in Kenya where wheat is grown o	n large	

		scale	(2mks)			
	ii)	Explain four physical conditions that favour wheat grow	ving in Kenya			
		(8n	nks)			
b)	Com	pare wheat farming in Canada and / Kenya under the following				
	i)	Storage	(2mks)			
	ii)	Transportation	(2mks)			
	iii)	Marking	(2mks)			
c)	i)	Explain three climate problems that affect wheat farmin	s that affect wheat farming in			
		Canada (6n	nks)			
	ii)	Give three uses of wheat	(2mks)			
d)	Name	ame two districts in Kenya where wheat is grown on commercial scale.				
			(2mks)			
e)	Name two wheat producing provinces in Canada					
f)	Expla	Explain five factors which enable Canada to produce more wheat than				
	Keny	/a.	(5mks)			
a)	State	State five physical conditions required for the growing of tea in Kenya				
			(5mks)			
b)	Expla	Explain four problems experienced in small scale tea farming in Kenya				
			(8mks)			

7. The map below shows some major tea growing areas in Kenya.

6.



AGRICULTURE – LIVESTOCK.

1.	a)	Name two exotic breeds of dairy cattle reared in Kenya.	(2mks)			
	b) State three physical conditions that favour dairy farming in Denmark					
			(8mks)			
2.	a)	Explain four ways in which the government of Kenya assist nom	adic			
		pastoralist to improve the quality of their livestock				
	b)	Explain three factors that favour beef farming in Argentina.				
	c)	State three environmental conditions which favour commercial b	eef farming in			
		Kenya. (3mks)				
	d)	Name two exotic breeds of cattle reared in commercial ranches i	n Kenya.			
			(2mks)			
3.	Ment	ion three problems facing beef farming in Kenya.	(3mks)			
4.	State	five human factors that havefavoured beef farming in Argentina.	(5mks)			
5.	State differences in dairy farming in Kenya and in Denmark.					
6.	What	effort is Kenyan government making to improve dairy farming?	(5mks)			
7.	What is nomadic herding? (2n					
8.	State	five features of nomadic herding.	(5mks)			
9.	Explain two efforts Kenyan government has made to improve beef farming.					
		(4ml	xs)			
10.	Expla	ain four physical conditional that favour dairy farming in Kenya.	(8mks)			

9. The table below shows data on average milk yield in kg per cow in Denmark.

Year	1990	1991	1992	1993	1994	1995
Yields (Kg)	5243	6693	7398	7610	7792	7946

(a) (i) Draw a divided rectangle 15cm long torepresent milk yield in Denmark.

(ii) State two advantages of using divided rectangles.

(b) (i) Explain three factors that have favoureddairy farming in Denmark.

(6mks)

(ii) State 3 problems facing dairy farmers in Kenya.

(c) Explain why beef farming is more developed in Argentina than in Kenya.