

**SCHEME OF WORK  
CRE  
GRADE 7 2023  
TERM II**

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WK	LSN	STRAND	SUB-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFLECTION
1	2	Creation	Responsibilities given to human beings over plants	<p>By the end of the lesson, the learner should be able to:</p> <p>Give examples of different plants that they know.</p> <p>Read the Bible; Genesis 1:29-30, Genesis 2:15 and Psalms 104:14</p> <p>Draw the some of the plants that they know.</p> <p>Appreciate the responsibilities given to human beings over plants.</p>	What types of plants are found in their surroundings areas? How are plants important?	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>-Give examples of different plants that they know.</p> <p>-Read the Bible; Genesis 1:29-30, Genesis 2:15 and Psalms 104:14</p> <p>-Draw the some of the plants that they know.</p>	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts</p> <p>KLB: Top Scholar; C.R.E page 23-25</p>	Written Quizzes Checklists, Oral questions	
2	1	Creation	Applying biblical teachings on the care for plants to conserve the environment	<p>By the end of the lesson, the learner should be able to:</p> <p>Identify ways in which we conserve the environment.</p> <p>List the activities they can do to take care of plants and conserve the environment.</p> <p>Discuss how they can apply biblical teachings of caring for plants to conserve the environment.</p> <p>Applying biblical teachings on the care for plants to conserve the environment</p>	Why do you take care of plants?	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>-Identify ways in which we conserve the environment.</p> <p>-List the activities they can do to take care of plants and conserve the environment.</p> <p>-Discuss how they can apply biblical teachings of caring for plants to conserve the environment.</p>	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts</p> <p>KLB: Top Scholar; C.R.E page 26-28</p>	Written Quizzes Checklists, Oral questions	

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	2	Creation	Contribution of responsible use of plants to economic growth	<p>By the end of the lesson, the learner should be able to:</p> <p>Brainstorm how responsible use of plants contributes to economic growth.</p> <p>Carry out an income generating activity and write a report.</p> <p>Appreciate the values that help them take care of plants.</p>	How do plants contribute to economic growth?	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>- Brainstorm how responsible use of plants contributes to economic growth.</p> <p>-Carry out an income generating activity and write a report.</p>	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts</p> <p>KLB: Top Scholar; C.R.E page 28-31</p>	Written Quizzes Checklists, Oral questions	
3	1	Creation	Use and misuse of natural resources as God	<p>By the end of the lesson, the learner should be able to:</p> <p>Define natural resources.</p> <p>Identify ways in which human beings use and misuse natural resources.</p> <p>Discuss how human beings benefit from natural resources.</p> <p>Have a desire to take care of natural resources.</p>	What are natural resources?	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>- Define natural resources.</p> <p>-Identify ways in which human beings use and misuse natural resources.</p> <p>-Discuss how human beings benefit from natural resources.</p>	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts</p> <p>KLB: Top Scholar; C.R.E page 31-35</p>	Written Quizzes Checklists, Oral questions	

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	2	Creation	Use and misuse of natural resources as God	<p>By the end of the lesson, the learner should be able to:</p> <p>Define natural resources.</p> <p>Identify ways in which human beings use and misuse natural resources.</p> <p>Discuss how human beings benefit from natural resources.</p> <p>Have a desire to take care of natural resources.</p>	What are natural resources?	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>- Define natural resources.</p> <p>-Identify ways in which human beings use and misuse natural resources.</p> <p>-Discuss how human beings benefit from natural resources.</p>	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts</p> <p>KLB: Top Scholar; C.R.E page 31-35</p>	Written Quizzes Checklists, Oral questions	
4	1	Creation	Effects of misusing natural resources	<p>By the end of the lesson, the learner should be able to:</p> <p>Brainstorm on the effects of misusing natural resources.</p> <p>Hold a debate on the effects of misusing natural resources.</p> <p>Enjoy the debate.</p>	What the effects of misusing natural resources?	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>-Brainstorm on the effects of misusing natural resources.</p> <p>-Debate the motion</p>	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts</p> <p>KLB: Top Scholar; C.R.E page 35-36</p>	Written Quizzes Checklists, Oral questions	

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	2	Creation	Effects of misusing natural resources	<p>By the end of the lesson, the learner should be able to:</p> <p>Brainstorm on the effects of misusing natural resources. Hold a debate on the effects of misusing natural resources. Enjoy the debate.</p>	What the effects of misusing natural resources?	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>-Brainstorm on the effects of misusing natural resources.</p> <p>-Debate the motion</p>	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts</p> <p>KLB: Top Scholar; C.R.E page 35-36</p>	Written Quizzes Checklists, Oral questions	
5	1	Creation	Biblical teachings on good use of God	<p>By the end of the lesson, the learner should be able to:</p> <p>Read the Bible; Genesis 2:15, Exodus 23:10-11, Deuteronomy 20:19</p> <p>Identify the values that would guide them in good use of natural resources.</p> <p>Compose and sing a song about God</p>	How do you conserve the environment at home?	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>- Read the Bible; Genesis 2:15, Exodus 23:10-11, Deuteronomy 20:19</p> <p>-Identify the values that would guide them in good use of natural resources.</p> <p>-Compose and sing a song about God</p>	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts</p> <p>KLB: Top Scholar; C.R.E page 37-40</p>	Written Quizzes Checklists, Oral questions	

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	2	Creation	Biblical teachings on good use of God	<p>By the end of the lesson, the learner should be able to:</p> <p>Read the Bible; Genesis 2:15, Exodus 23:10-11, Deuteronomy 20:19</p> <p>Identify the values that would guide them in good use of natural resources.</p> <p>Compose and sing a song about God</p>	How do you conserve the environment at home?	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>- Read the Bible; Genesis 2:15, Exodus 23:10-11, Deuteronomy 20:19</p> <p>-Identify the values that would guide them in good use of natural resources.</p> <p>-Compose and sing a song about God</p>	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts</p> <p>KLB: Top Scholar; C.R.E page 37-40</p>	Written Quizzes Checklists, Oral questions	
6	1	The Bible	<p>Functions of the Bible;</p> <p>Importance of the Bible in the society today</p>	<p>By the end of the lesson, the learner should be able to:</p> <p>Brainstorm how the Bible is used in different occasions and places.</p> <p>Read 2 Timothy 3: 16-17, Hebrew 4:12</p> <p>Discuss the importance of the Bible in the society today.</p> <p>Discuss how the Bible is used in spreading the Word of God.</p> <p>Appreciate the importance of the Bible in the society today.</p>	What is the importance of the Bible in the society today?	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>- Brainstorm how the Bible is used in different occasions and places.</p> <p>-Read 2 Timothy 3: 16-17, Hebrew 4:12</p> <p>-Discuss the importance of the Bible in the society today.</p> <p>-Discuss how the Bible is used in spreading the Word of God.</p>	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts</p> <p>KLB: Top Scholar; C.R.E page 41-43</p>	Written Quizzes Checklists, Oral questions	

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	1-2	The Bible	Functions of the Bible; Importance of the Bible in the society today	By the end of the lesson, the learner should be able to:  Brainstorm how the Bible is used in different occasions and places. Read 2 Timothy 3: 16-17, Hebrew 4:12 Discuss the importance of the Bible in the society today. Discuss how the Bible is used in spreading the Word of God. Appreciate the importance of the Bible in the society today.	What is the importance of the Bible in the society today?	Individually, in pairs or in groups, learners are guided to: - Brainstorm how the Bible is used in different occasions and places. -Read 2 Timothy 3: 16-17, Hebrew 4:12 -Discuss the importance of the Bible in the society today. -Discuss how the Bible is used in spreading the Word of God.	Good News Bible Flash cards Pictures Songs Digital devices Charts KLB: Top Scholar; C.R.E page 41-43	Written Quizzes Checklists, Oral questions	
7	Midterm exam and break								
8	1	The Bible	The role of the Bible in holistic growth	By the end of the lesson, the learner should be able to:  State the role of the Bible in holistic growth. Sing the song in learner	What is the role of the Bible in holistic growth?	Individually, in pairs or in groups, learners are guided to: - State the role of the Bible in holistic growth. -Sing the song in learner	Good News Bible Digital devices Charts KLB: Top Scholar; C.R.E page 43-44	Written Quizzes Checklists, Oral questions	

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	2	The Bible	The role of the Bible in holistic growth	By the end of the lesson, the learner should be able to: State the role of the Bible in holistic growth. Sing the song in learner	What is the role of the Bible in holistic growth?	Individually, in pairs or in groups, learners are guided to: - State the role of the Bible in holistic growth. -Sing the song in learner	Good News Bible Digital devices Charts KLB: Top Scholar; C.R.E page 43-44	Written Quizzes Checklists, Oral questions	
9	1	The Bible	Ways in which God	By the end of the lesson, the learner should be able to:  Discuss different types of services Christians engage in their local community in service to God and humanity. Search the word puzzle and identify the values acquired by learning about functions of the Bible. Appreciate the ways in which God	Which values can we acquire by learning about the functions of the Bible?	Individually, in pairs or in groups, learners are guided to: - Discuss different types of services Christians engage in their local community in service to God and humanity. -Identify the ways in which God	Good News Bible Flash cards Pictures Songs Digital devices Charts KLB: Top Scholar; C.R.E page 45-48	Written Quizzes Checklists, Oral questions	



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	2	The Bible	Ways in which God	<p>By the end of the lesson, the learner should be able to:</p> <p>Discuss different types of services Christians engage in their local community in service to God and humanity. Search the word puzzle and identify the values acquired by learning about functions of the Bible. Appreciate the ways in which God</p>	Which values can we acquire by learning about the functions of the Bible?	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>- Discuss different types of services Christians engage in their local community in service to God and humanity.</p> <p>-Identify the ways in which God</p>	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts</p> <p>KLB: Top Scholar; C.R.E page 45-48</p>	<p>Written Quizzes</p> <p>Checklists, Oral questions</p>	
10	1	The Bible	<p>The two divisions of the Bible;</p> <p>Importance of the two divisions of the Bible to Christians</p>	<p>By the end of the lesson, the learner should be able to:</p> <p>Discuss the two major divisions of the Bible. Discuss why it is important to know the books of the Bible. Appreciate the importance of the two divisions of the Bible to Christians</p>	What is the importance of the two divisions of the Bible to Christians?	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>Identify the books of the Bible from flashcards and arrange the books of the Bible in order.</p> <p>-Discuss the two major divisions of the Bible.</p> <p>-Discuss why it is important to know the books of the Bible.</p>	<p>Good News Bible</p> <p>Flash cards</p> <p>Pictures Songs</p> <p>Digital devices</p> <p>Charts</p> <p>KLB: Top Scholar; C.R.E page 48-49</p>	<p>Written Quizzes</p> <p>Checklists, Oral questions</p>	

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	2	The Bible	Classification of the books of the Old and New Testament	By the end of the lesson, the learner should be able to:  Identify the books of the Old and New Testament. Draw, colour and label the different sections of books in the library. Design a bookmark on the books of the Bible. Appreciate the books of the Old and New Testament.	Which are the main groups of the Old Testament books? What are the group of the New Testament books?	Individually, in pairs or in groups, learners are guided to: - Identify the books of the Old and New Testament. -Draw, colour and label the different sections of books in the library. -Design a bookmark on the books of the Bible.	Good News Bible Flash cards Pictures Songs Digital devices Charts KLB: Top Scholar; C.R.E page 48-49	Written Quizzes Checklists, Oral questions	
11	1	The Bible	Classification of the books of the Old and New Testament	By the end of the lesson, the learner should be able to:  Identify the values acquired from studying the Bible. Create a tune and sing a song that shows appreciation for the books of the Bible. Have a desire to read the Bible.	How many books are in the Old Testament? Which values are acquired from studying the Bible?	Individually, in pairs or in groups, learners are guided to: - Identify the values acquired from studying the Bible. -Create a tune and sing a song that shows appreciation for the books of the Bible.	Good News Bible Flash cards Pictures Songs Digital devices Charts KLB: Top Scholar; C.R.E page 54-56	Written Quizzes Checklists, Oral questions	
13	Topical revision								
14	Endterm and break								