

## 10.1.4. STRUCTURED PROGRAMMING (200 HOURS)

### 10.1.4.01: INTRODUCTION

This module unit is intended to equip the trainee with knowledge and skills to write programs using structured programming languages.

### 10.1.4.02: General Objectives

By the end of this module unit the trainee should be able to:-

- a) understand the program development cycle
- b) apply development skills in pascal and c programming languages
- c) understand the various data types, control and data structures used in structured computer programs
- d) develop a program in a structured programming language

### 10.1.4.03: COURSE SUMMARY AND TIME ALLOCATION

PASCAL - 100 HOURS  
C - 100 HOURS

CODE	TOPIC	SUB-TOPIC	TIME T P		TOTAL
10.1.4.1	INTRODUCTION TO STRUCTURED PROGRAMMING	<ul style="list-style-type: none"><li>• structured programming</li><li>• types of structured programming languages</li><li>• history of programming languages</li><li>• programming paradigms</li><li>• hardware and software considerations for structured programming</li></ul>	8		8
10.1.4.2	PROGRAM DEVELOPMENT AND DESIGN	<ul style="list-style-type: none"><li>• program development and design</li><li>• program development cycle</li><li>• structured programming concepts</li><li>• program design tools</li></ul>	24		24
10.1.4.3	PROGRAM STRUCTURE	<ul style="list-style-type: none"><li>• program structure</li><li>• format of a structured programming language</li><li>• operators</li><li>• data types</li></ul>	8		8

CODE	TOPIC	SUB-TOPIC	TIME		TOTAL
			T	P	
10.1.4.4	PROGRAM WRITING	<ul style="list-style-type: none"> <li>writing a program in a structured language</li> <li>handling errors</li> </ul>	4	28	32
10.1.4.5	CONTROL STRUCTURES	<ul style="list-style-type: none"> <li>control structures</li> <li>importance of control structures</li> <li>types of control structures</li> </ul>	8	24	32
10.1.4.6	DATA STRUCTURES	<ul style="list-style-type: none"> <li>data structures</li> <li>types of data structures</li> <li>sort techniques</li> <li>search techniques</li> </ul>	8	32	40
10.1.4.7	SUB-PROGRAMS	<ul style="list-style-type: none"> <li>sub-programs</li> <li>types of sub-programs</li> <li>scope of variables</li> <li>parameters</li> </ul>	8	24	32
10.1.4.8	FILE HANDLING	<ul style="list-style-type: none"> <li>importance of file handling</li> <li>types of files</li> <li>file organization techniques</li> <li>file design</li> <li>file handling operations</li> </ul>	4	8	12
10.1.4.9	PROGRAM DOCUMENTATION	<ul style="list-style-type: none"> <li>program documentation</li> <li>importance of program documentation</li> <li>types of program documentation</li> <li>write program documentation</li> </ul>	4	4	8
10.1.4.10	EMERGING TRENDS IN PROGRAMMING	<ul style="list-style-type: none"> <li>emerging trends in programming</li> <li>challenges of emerging trends in programming</li> </ul>	4		4

#### 10.1.4.1T INTRODUCTION TO STRUCTURED PROGRAMMING

## THEORY

### 10.1.4.1.T0 **Specific Objectives**

By the end of this topic, the trainee should be able to:

- a) explain meaning of structured programming
- b) identify different types of structured programming languages
- c) explain the historical development of programming languages
- d) describe programming paradigms
- e) explain computer hardware and software consideration

## CONTENT

### 10.1.4.1.T1 Explaining the meaning of structured programming

meaning of computer hardware and software  
classification of computer software

### 10.1.4.1.T2 Identifying different types of structured programming languages

Pascal  
C  
Fortran  
Cobol  
others

### 10.1.4.1.T3 History of programming language

machine language  
low level languages  
high level languages  
fourth generation languages  
fifth generation languages

### 10.1.4.1.T4 Programming Paradigms

unstructured programming  
structured programming  
object – oriented programming  
visual programming  
internet based programming

### 10.1.4.1.T5 Computer hardware and software consideration

hardware requirements  
appropriate Operating System

## 10.1.4.2T **PROGRAM DEVELOPMENT AND DESIGN**

THEORY

**10.1.4.2.T0 Specific Objectives**

By the end of this topic, the trainee should be able to:-  
explain the meaning of program development  
explain the meaning of program design  
describe programming development cycle  
describe structured programming design concepts  
describe program design tools

CONTENT

- 10.1.4.2.T1** Explain the meaning of program development
- 10.1.4.2.T2** Explain the meaning of program design
- 10.1.4.2.T3** Describe programming development cycle
- 10.1.4.2.T4** Describe structured programming design concepts  
top-down design  
bottom-up design  
modular design  
control flow structure  
monolithic design
- 10.1.4.2.T5** Describing program design tools  
algorithms  
flowchart  
pseudocode  
structured charts  
decision tables

**10.1.4.3T PROGRAM STRUCTURE**

THEORY

**10.1.4.3.T0 Specific Objectives**

By the end of this topic, the trainee should be able to:-  
a) explain the meaning of program structure  
b) describe the format of a structured programming language  
c) describe common operators  
d) describe data types  
e) describe identifiers, expressions and I/O instructions

CONTENT

- 10.1.4.3.T1** Explain the meaning of program structure
- 10.1.4.3.T2** Describe the format of a structured programming language
- 10.1.4.3.T3** Describe common operators
  - operators and order of precedence
  - operations
- 10.1.4.3.T4** Describe data types
  - simple
  - structured
  - user defined
- 10.1.4.3.T5** Describe identifiers, expressions and I/O instructions

**10.1.4.4T PROGRAM WRITING**

THEORY

**10.1.4.4.T0 Specific Objectives**

By the end of this topic, the trainee should be able to:-

- a) describe the content of a structured program
- b) describe the error handling

CONTENT

- 10.1.4.4.T1** Describing the content of structured programming
- 10.1.4.4.T2** Describing error handling

PRACTICE

**10.1.4.4.P0 Specific Objectives**

By the end of this topic, the trainee should be able to:

- a) write a program in a structured language
- b) handle errors

CONTENT

- 10.1.4.4.T3** Write a program in a structured language
  - coding
  - compiling
  - debugging
  - testing
  - execution and program deployment

**10.1.4.4.T4** Errors handling

### **10.1.4.5T CONTROL STRUCTURES**

#### THEORY

**10.1.4.5.T0 Specific Objectives**

By the end of the topic, the trainee should be able to:-

- a) explain the meaning of control structures
- b) describe the importance of control structures

#### CONTENT

**10.1.4.5.T1** Explain the meaning of control structures

**10.1.4.5.T2** Importance of control structures

**10.1.4.5.T3** Types of control structures

Sequence

Selection

Looping / Iteration

#### PRACTICE

**10.1.4.5.P0 Specific Objectives**

By the end of this topic, the trainee should be able to:

- a) Implement control structures

#### CONTENT

**10.1.4.5.T4** Implementing control structures

### **10.1.4.6T DATA STRUCTURES**

#### THEORY

**10.1.4.6.T0 Specific Objectives**

By the end of this topic, the trainee should be able to:-

- a) explain the meaning of data structures
- b) identify the different types of data structures
- c) explain different types of sort techniques
- d) explain different types of search techniques

## CONTENT

**10.1.4.6.T1** Meaning of data structures

**10.1.4.6.T2** Types of data structures

strings

lists

arrays

records

pointers

linked lists

queues

stack

trees

**10.1.4.6.T3** Sort techniques

bubble sort

selection sort

quick sort

insertion sort

merge sort

**10.1.4.6.T4** Search techniques

sequential

binary

merge

## PRACTICE

**10.1.4.6.P0** **Specific Objectives**

By the end of this topic, the trainee should be able to:

a) implement the following

strings

lists

arrays

records

pointers

bubble sort

sequential search

## CONTENT

**10.1.4.6.P1** Implement the following

strings

lists

arrays  
records  
pointers  
bubble sort  
sequential search

### **10.1.4.7T SUB PROGRAMS**

#### THEORY

#### **10.1.4.7.T0 Specific Objectives**

By the end of this topic, the trainee should be able:-

- a) define sub-programs
- b) identify the different types of sub-programs
- c) describe the scope of variables
- d) identify and implement Parameters

#### CONTENT

**10.1.4.7.T1** Definition of sub-programs

**10.1.4.7.T2** Types of sub-programs

**10.1.4.7.T3** Scope of variables

local  
global

**10.1.4.7.T4** Parameters

meaning of parameters  
parameter passing

#### PRACTICE

#### **10.1.4.7.P0 Specific Objectives**

By the end of this topic, the trainee should be able to:-

- a) write sub-programs
- b) implement parameter passing

#### CONTENT

**10.1.4.7.T5** Writing sub-programs

**10.1.4.7.T6** Implementing parameter passing



## **10.1.4.8T FILE HANDLING**

### THEORY

#### **10.1.4.8.T0 Specific Objectives**

By the end of this topic, the trainee should be able to:-

- a) describe of file handling
- b) identify the types of files
- c) describe file organization techniques
- d) explain file design
- e) explain file handling operations

### CONTENT

**10.1.4.8.T1** Importance of file handling

**10.1.4.8.T2** Types of files

**10.1.4.8.T3** File organization techniques

sequential

random

indexed

**10.1.4.8.T4** File design

**10.1.4.8.T5** File handling operations

### PRACTICE

#### **10.1.4.8.P0 Specific Objectives**

By the end of this topic, the trainee should be able to:

- a) design organizational file

### CONTENT

**10.1.4.8.P1** Designing organizational file

## **10.1.4.9T PROGRAM DOCUMENTATION**

### THEORY

#### **10.1.4.9.T0 Specific Objectives**

By the end of this topic, the trainee should be able to:-

- a) explain the meaning of program documentation
- b) explain the importance of program documentation
- c) describe the types of program documentation
- d) write program documentation

CONTENT

- 10.1.4.9.T1 Define program documentation
- 10.1.4.9.T2 Importance of programming documentation
- 10.1.4.9.T3 Types of program documentation
- 10.1.4.9.T4 Writing program documentation

**10.1.4.10T EMERGING TRENDS OF STRUCTURED PROGRAMMING**

THEORY

**10.1.4.10.T0 Specific Objectives**

By the end of this topic, the trainee should be able to:-

- a) identify emerging trends in structured programming
- b) explain the challenges of emerging trends in structured programming

CONTENT

- 10.1.4.10.T1 Identifying emerging trends in structured programming
- 10.1.4.10.T2 Explaining the challenges of emerging trends in structured programming

**TEACHING/LEARNING RESOURCES**

- Relevant text books and free e-books
- Sample codes from www
- Programming language online help
- White board

**ASSESSMENT MODE**

- Written Tests
- Practical Tests
- Programming Projects