

## **18.2.4. VISUAL PROGRAMMING (190 HOURS)**

### **18.2.4.01 INTRODUCTION**

This module unit is intended to provide the trainee with knowledge and skills to develop programs in visual programming Languages.

### **18.2.4.02 GENERAL OBJECTIVES**

By the end of this module unit the trainee should be able to:

- a) apply programming skills in visual basic
- b) understand the various data types, control structures and data structures used in object oriented programming
- c) develop object oriented programs

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### 18.2.4.03 VISUAL PROGRAMMING

NB: APPROPRIATE TEACHING LANGUAGES - VISUAL BASIC

CODE	TOPIC	SUBTOPIC	HOURS T P	TOTAL
18.2.4.1	INTRODUCTION TO VISUAL PROGRAMMING LANGUAGES	<ul style="list-style-type: none"><li>• visual programming</li><li>• example of visual programming languages</li><li>• hardware and software considerations for visual programming</li></ul>	4	4
18.2.4.2	VISUAL ENVIRONMENT	<ul style="list-style-type: none"><li>• description of visual environment</li><li>• integrated development environment</li><li>• visual objects</li></ul>	4 8	12
18.2.4.3	PROGRAM STRUCTURE	<ul style="list-style-type: none"><li>• format of a visual program</li><li>• data types</li><li>• operators</li><li>• variables</li></ul>	4 4	4
18.2.4.4	PROGRAM WRITING	<ul style="list-style-type: none"><li>• creating an application</li><li>• compilation</li><li>• debugging</li><li>• testing</li><li>• execution</li></ul>	2 14	16
18.2.4.5	CONTROL STRUCTURES	<ul style="list-style-type: none"><li>• types of control structure</li><li>• implementation of control structures</li></ul>	2 8	10
18.2.4.6	ERROR HANDLING	<ul style="list-style-type: none"><li>• types of errors</li><li>• error handling techniques</li></ul>	2 6	8
18.2.4.7	SUB-PROGRAMS	<ul style="list-style-type: none"><li>• meaning of subprograms</li><li>• types of subprograms</li><li>• scope of variables</li></ul>	4 6	10
18.2.4.8	DATA STRUCTURES	<ul style="list-style-type: none"><li>• data structures</li><li>• types of data structures</li><li>• sort techniques</li><li>• search techniques</li></ul>	4 10	13
18.2.4.9	LINKING TO DATABASES	<ul style="list-style-type: none"><li>• database controls</li><li>• reports</li></ul>	8 12	20

CODE	TOPIC	SUBTOPIC	HOURS T P	TOTAL
18.2.4.10	EMERGING TRENDS IN VISUAL PROGRAMMING	<ul style="list-style-type: none"> <li>emerging trends in visual programming</li> <li>challenges of emerging trends in visual programming</li> </ul>	2 2	2

### 18.2.4.1T INTRODUCTION TO VISUAL PROGRAMMING LANGUAGES

#### THEORY

#### 18.2.4.1.T0 Specific Objectives

By the end of this topic, the trainee should be able to:

- describe visual programming
- identify different examples of visual programming languages
- describe hardware and software considerations for visual programming

#### CONTENT

18.2.4.1.T1 Description of Visual programming

18.2.4.1.T2 Example of Visual programming languages

Visual basic

Visual C++

Delphi

18.2.4.1.T3 Hardware and software considerations for visual programming

### 18.2.4.2T VISUAL ENVIRONMENT

#### THEORY

#### 18.2.4.2.T0 Specific Objectives

By the end of this topic, the trainee should be able to:

- describe visual environment
- describe integrated development environment
- describe various Visual objects

CONTENT

- 18.2.4.2.T1** Description of Visual Environment  
event driven environment
- 18.2.4.2.T2** Description of Integrated development environment
- 18.2.4.2.T3** Visual objects
  - types of controls
  - form window
  - properties window
  - immediate window
  - code window
  - others

PRACTICE

- 18.2.4.2.P0** **Specific Objectives**  
By the end of this topic, the trainee should be able to:
  - a) create visual environment with object

CONTENT

- 18.2.4.2.P1** Creating visual environment

**18.2.4.3T PROGRAM STRUCTURE**

THEORY

- 18.2.4.3.T0** **Specific Objectives**  
By the end of this topic, the trainee should be able to:
  - a) describe format of a visual program
  - b) explain different data types
  - c) explain various data operators
  - d) explain variable declaration

CONTENT

- 18.2.4.3.T1** Format of a visual program
- 18.2.4.3.T2** Data types
- 18.2.4.3.T3** Data operators
  - arithmetic
  - logical
  - comparison
  - others

**18.2.4.3.T4** Variable declaration

## **18.2.4.4T PROGRAM WRITING**

THEORY

**18.2.4.4.T0 Specific Objectives**

By the of this topic, the trainee should be able to:

- a) define program writing terminologies

CONTENT

**18.2.4.4.T1** Defining program writing terminologies

PRACTICE

**18.2.4.4.T0 Specific Objectives**

By the end of this topic, the trainee should be able to:

- a) build a program
- b) compile a program
- c) debug a program
- d) execute a program in visual basic

**18.2.4.4.P1** Building programs

**18.2.4.4.P2** Compilation

**18.2.4.4.P3** Debugging

**18.2.4.4.P4** Execution

## **18.2.4.5T CONTROL STRUCTURES**

THEORY

**18.2.4.5.T0 Specific Objectives**

By the end of this topic, the trainee should be able to:

- a) explain control structures
- b) describe different types of control structures
- c) implement control structure

CONTENT

**18.2.4.5.T1** Definition of control structures

**18.2.4.5.T2** Types of Control structure  
sequence  
selection  
iteration/repetition

PRACTICE

**18.2.4.5.P0** **Specific Objectives**

By the end of this topic, the trainee should be able to:

- a) implement control structure

CONTENT

**18.2.4.5.P1** Implementation of control structures

**18.2.4.6T** **ERROR HANDLING**

THEORY

**18.2.4.6.T0** **Specific Objectives**

By the end of this topic, the trainee should be able to:

- a) identify different types of errors
- b) describe error handling techniques

CONTENT

**18.2.4.6.T1** Types of errors  
syntax  
run time  
semantics  
logical

**18.2.4.6.T2** Error handling techniques  
writing error handlers  
- on error go to  
- on error resume  
- err object  
debugging tools

## **18.2.4.7T SUB-PROGRAMS**

### THEORY

#### **18.2.4.7.T0 Specific Objectives**

By the end of this topic, the trainee should be able to:

- a) describe sub-programs
- b) describe various types of subprograms
- c) describe the scope of variables

### CONTENT

**18.2.4.7.T1** Description of Sub-programs

**18.2.4.7.T2** types of Sub-programs  
private sub-programs  
public sub-programs

**18.2.4.7.T3** Scope of variables  
local variables  
global variables

### PRACTICE

#### **18.2.4.7.P0 Specific Objectives**

By the end of this topic, the trainee should be able to:

- a) write a sub-program

### CONTENT

**18.2.4.7.P1** Writing sub-programmes

## **18.2.4.8T DATA STRUCTURES**

### THEORY

#### **18.2.4.8.T0 Specific Objectives**

By the end of this topic, the trainee should be able to:

- a) explain the meaning of data structures
- b) describe different types of data structures
- c) describe various sort techniques
- d) describe various search techniques

### CONTENT

**18.2.4.8.T1** Description of data structures

**18.2.4.8.T2** Types of data structures  
arrays

- one dimensional
- two dimensional

**18.2.4.8.T3** Sort techniques  
 bubble  
 shell

**18.2.4.8.T4** Search techniques  
 binary search

PRACTICE

**18.2.4.8.P0** **Specific Objectives**

By the end of this topic, the trainee should be able to:

- a) implement data structures
- b) b) implement search and sort techniques

CONTENT

**18.2.4.8.P1** Implementing data structure

**18.2.4.8.P2** Implementing search and sort techniques

**18.2.4.9T** **LINKING TO DATABASES**

THEORY

**18.2.4.9.T0** **Specific Objectives**

By the end of this topic, the trainee should be able to:

- a) apply database controls
- b) create reports

CONTENT

**18.2.4.9.T1** Database controls  
 Data Control  
 MS Data bound Controls  
 Active Data Object(ADO)

**18.2.4.9.T2** Reports  
 data report

PRACTICE

**18.2.4.9.P0** **Specific Objectives**

By the end of this topic, the trainee should be able to:



- a) apply database controls
- b) create data report

CONTENT

**18.2.4.9.P1** Applying database control

**18.2.4.9.P2** Creating data report

## **18.2.4.10T EMERGING TRENDS IN VISUAL PROGRAMMING**

THEORY

**18.2.4.10.T0** Specific Objectives

By the end of this topic, the trainee should be able to:

- a) identify emerging trends in visual programming
- b) describe challenges of emerging trends in visual programming
- c) cope with challenges of emerging trends in visual programming

CONTENT

**18.2.4.10.T1** Emerging trends in visual programming

**18.2.4.10.T2** Challenges of emerging trends in Visual programming

**18.2.4.10.T3** Coping with challenges of emerging trends in visual programming

### **TEACHING/LEARNING RESOURCES**

Relevant text books and free e-books

www contents

Sample codes from www contents

Visual programming languages

### **ASSESSMENT MODE**

Written tests

Practical tests

Program project development

Oral tests