

Name \_\_\_\_\_ Index No. \_\_\_\_\_

2912/106

2918/106

**TOURISTIC HISTORY**

November 2015

Time: 3 hours

Candidate's Signature \_\_\_\_\_

Date \_\_\_\_\_



**THE KENYA NATIONAL EXAMINATIONS COUNCIL**

**DIPLOMA IN TOURISM MANAGEMENT  
DIPLOMA IN TOUR GUIDING MANAGEMENT**

**MODULE I**

**TOURISTIC HISTORY**

**3 hours**

**INSTRUCTIONS TO CANDIDATES**

*Write your name and index number in the spaces provided above.*

*Sign and write the date of examination in the spaces provided above.*

*This paper consists of **SEVEN** questions.*

*Answer any **FIVE** questions in the spaces provided in this question paper:*

*All questions carry equal marks.*

*Do **NOT** remove any pages from this booklet.*

*Candidates should answer the questions in English.*

**For Examiner's Use Only**

Question	1	2	3	4	5	6	7	TOTAL SCORE
Candidate's Score								

**This paper consists of 16 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

1. (a) Highlight **five** reasons why the Government spends resources in preserving pre-historic sites. (10 marks)
- (b) European explorers were early tourists in Kenya in 19th Century. Explain **five** challenges that they may have experienced. (10 marks)
2. (a) Explain **five** positive effects of the long distance trade in Kenya during the 19th Century. (10 marks)
- (b) In the late stone age period, man settled down and this changed his life dramatically. Highlight **five** activities that he engaged in to signify his new status. (10 marks)
3. (a) African hospitality has been on a steady decline in the recent past. Highlight **five** factors that may have contributed to this trend. (10 marks)
- (b) The Oman Arabs controlled East Africa in the 17th Century. Explain **five** problems that were faced by their rulership. (10 marks)
4. (a) A group of researchers from Europe are visiting a museum where you are working as a tour guide. Explain to them **five** methods that archeologists use to identify an area for an excavation. (12 marks)
- (b) Discuss the migration patterns of the Eastern Bantu into Kenya in the pre-colonial period. (8 marks)
5. (a) In traditional African society, songs were composed with a particular message and theme for the audience. Highlight **six** occasions when certain songs were sung to convey communal happiness. (12 marks)
- (b) Outline **four** limitations of using Carbon 14 for dating fossils. (8 marks)
6. (a) Death marked the last stage of the rite of passage in the traditional African society. Discuss **five** ways that Africans used to mourn their departed kinsmen. (10 marks)
- (b) Highlight **five** measures that the County governments may put in place to make pre-historic sites and monuments competitive in the tourism industry. (10 marks)
7. (a) Explain **four** advantages of learning social anthropology for the tour guides. (8 marks)
- (b) The birth of a baby in the African society was accompanied by rituals. Highlight **six** reasons why cleansing rituals were performed. (12 marks)