

2528/205

2922/205

**ENVIRONMENTAL RESOURCE MANAGEMENT  
AND ECONOMICS**

June/July 2018

Time: 3 hours



**THE KENYA NATIONAL EXAMINATIONS COUNCIL**

**DIPLOMA IN ENVIRONMENTAL SCIENCE AND TECHNOLOGY**

**MODULE II**

**ENVIRONMENTAL RESOURCE MANAGEMENT AND ECONOMICS**

**3 hours**

**INSTRUCTIONS TO CANDIDATES**

*You should have the following for this examination:*

*Answer booklet;*

*Non-programmable scientific calculator.*

*This paper consists of TWO sections; A and B.*

*Answer ALL the questions in section A and any THREE questions from section B in the answer booklet provided.*

*Each question in section A carries 4 marks while each question in section B carry 20 marks.*

*Maximum marks for each part of a question are as shown.*

*Candidates should answer the questions in English.*

This paper consists of 3 printed pages.

Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

## SECTION A (40 marks)

Answer ALL questions in this section

1. Name any four sources of renewable energy. (4 marks)  
Sun, wind, water, hydroelectric
2. State four measures taken by Kenyan government to conserve energy. (4 marks)  
Building of dams, wind farms, solar panels, energy conservation
3. List four indicators of poverty in Kenya. (4 marks)  
Poorest, lowest standards of living, slums, poor infrastructure
4. Name four approaches used in resource management. (4 marks)  
Conservation, recycling, environmental protection, economic development
5. Explain four factors that have made shifting cultivation inappropriate. (4 marks)  
Trade to land degradation, soil erosion, exhaustion of nutrients
6. List four ways of servicing international debt. (4 marks)
7. Distinguish between Human Development Index and Human Poverty Index as measures of economic development. (4 marks)  
HDI is a composite index to measure the development of people in the countries  
MPI is a composite index measuring poverty level in the economy
8. State four causes of structural unemployment in Kenya. (4 marks)
9. Outline the basic stages of Rostow's Economic growth model. (4 marks)
10. Define the following terms:
  - (a) unemployment - present where the no of population is higher than job opportunities (2 marks)
  - (b) development planning - setting down of development policy for controlling (2 marks)

## SECTION B (60 marks)

Answer any THREE questions from this section.

11. (a) Explain five disadvantages of trade restrictions to a country. (10 marks)
- (b) Explain five ways through which rural-urban migration causes unemployment in Kenya. (10 marks)
12. (a) Explain five measures that the Kenyan government can put in place to encourage establishment of industries in rural areas. (10 marks)  
Dev of infrastructure, encourage colonization of industries, offer incentives and subsidies to decentralized industries
- (b) Explain five contributions of the 'Jua Kali' sector to the Kenyan economy. (10 marks)  
Employment, utilization of resources, encouraging local industry development, generate income due to buying of raw materials, produce goods at relatively low cost, makes use of waste through recycling

13. (a) Describe five characteristics that classifies Kenya as a developing country. (10 marks)
- (b) Distinguish between Actual economic growth and Potential economic growth. (4 marks)
- (c) Explain three ways in which institutional weakness is a limitation of planning in developing countries. (6 marks)
14. (a) Distinguish between management of energy and conservation of energy. (4 marks)
- (b) Explain five negative effects of industrialization on the environment. (10 marks)  
*Pollution*
- (c) Explain three opportunities created by sustainable utilization of wetlands. (6 marks)  
*Farming / Agriculture  
rearing animals*
15. (a) Explain five benefits of protecting wildlife resource to the Kenyan economy.  
*Growth of tourism  
protection of environment  
creation of revenue to government  
wildlife reserves  
protection of environment* (10 marks)
- (b) Explain five ways in which farming would improve living standards of communities living in Arid and Semi Arid areas of Kenya. (10 marks)  
*employment  
profit through selling  
education of younger generation  
protection of environment*

THIS IS THE LAST PRINTED PAGE.