

081106T4DAF

DAIRY FARM MANAGEMENT LEVEL 6

DA/OS/FM/CR/03/6/B

Produce Dairy Forage

Nov/Dec 2024



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

PRACTICAL ASSESSMENT

OBSERVATION CHECKLIST

Candidate's Name & Registration Code			
Assessors Name & Registration Code			
Venue of Assessment			
Date of Assessment			
Items to be Evaluated: <i>Please award marks as appropriate. Give a brief comment on your observation.</i>	Marks Available	Marks Obtained	Comments
TASK 1: PLANTED NAPIER GRASS FROM CUTTINGS			
1. Wore protective clothing as per workplace procedure <ul style="list-style-type: none"> • Gumboots • Apron • Gloves <i>(Award 1 mark or zero for each)</i>	3		

2. Assembled the necessary tools, materials and equipment as per workplace procedure (Award 1 mark or zero for each category)	3		
3. Prepared land as per Good Agricultural Practices <ul style="list-style-type: none"> • Bush cleared the plot using a panga • Measured the land to 4 x 1 meters • Dug using a hoe • Leveled the bed appropriately removing big clods of soil (Award 2 marks or zero for each activity)	8		
4. Obtained cuttings as per Good Agricultural Practices <ul style="list-style-type: none"> • Used a knife to cut the bottom part of the young Napier grass stems into pieces. • Each piece had at least three (Award 1 mark or zero for each activity)	2		
5. Planted as per Good Agricultural Practices <ul style="list-style-type: none"> • Measured a minimum of 2 meters on a straight line. • Made holes along the straight line at 60cm intervals. • Put the Cuttings into the hole and buried at an angle of 30o. • Buried 2 nodes into the ground and left one above the ground (Award 2 marks or zero for each activity)	8		
6. Watered the cuttings as per Good Agricultural Practices (Award 1 mark or zero for the activity)	1		
Sub-Total 1	25		

TASK 2: PLANTED NAPIER GRASS FROM SPLITS			
7. Obtained splits as per Good Agricultural Practices <ul style="list-style-type: none"> • Separated each seedling from the clump of roots and stem • Each seedling had root and stem • Trimmed the roots to about 5 cm <i>(Award 2 marks or zero for each activity)</i>	6		
8. Planted the splits Good Agricultural Practices <ul style="list-style-type: none"> • Measured a minimum of 1 meter on a straight line • Dug small holes along the straight line equal to the number of splits at 60 cm spacing. • Put the splits into the holes • Covered the roots with soil but left the shoots open to the air <i>(Award 2 marks or zero for each activity)</i>	8		
9. Watered the splits Good Agricultural Practices <i>(Award 1 mark or zero for the activity)</i>	1		
Sub-Total 2	15		
TASK 3: PLANTED NAPIER GRASS FROM WHOLE STEMS			
10. Planted whole stems Good Agricultural Practices <ul style="list-style-type: none"> • Dug a continuous straight furrow of at least 4 meters • Cut the whole stems into a length of 2 meters each • Put the stems end-to-end in the furrow • Covered with Soil <i>(Award 2 marks or zero for each activity)</i>	8		

11. Watered the crop Good Agricultural Practices (Award 2 marks for the activity)	2		
12. Cleaned the tools Good Agricultural Practices (Award 1 mark or zero for the activity)	1		
13. Recorded Good Agricultural Practices <ul style="list-style-type: none"> Recorded the day of planting Recorded the Variety planted (Award 1 mark or zero for each activity)	2		
14. Managed wastes as per NEMA guidelines (Award 1 mark or zero for the activity)	1		
Sub-Total 3	14		
GRAND TOTAL	54		

ASSESSMENT OUTCOME

The candidate was found to be:

Competent ☐ Not yet Competent ☐

(Please tick as appropriate)

(The candidate is competent if the candidate obtains at least 50%)

Feedback from the Candidate:

Feedback to the Candidate:

Candidate Signature _____ **Date:** _____

Assessor's Signature _____ **Date** _____