

052205T4WLM

WILDLIFE MANAGEMENT ASSISTANT LEVEL 5

WL/OS/WLMA/CR/01/5/A

Provide Herpetological Services

Nov/Dec 2024



TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION

COUNCIL (TVET CDACC)

PRACTICAL ASSESSMENT

OBSERVATION CHECKLIST

Candidate's Name & Registration No.			
Assessor's name & Reg. code			
Unit(s) of Competency		Provide Herpetological Services	
Venue of Assessment			
Date of Assessment			
Soft Skills: <i>(Award appropriate marks for each item evaluated)</i>		Marks available	Marks obtained
			Comments
1. Demonstrated			
● Knowledge & Creativity		1	
● Audibility & confidence		1	
<i>(Award 1 or 0)</i>			
2. Well Groomed			
Prescribed attire as per work requirements.		1	
● Safari boots		1	

● Uniform (trouser & shirt) (Award 1 or 0)			
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Sub total	04		
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TASK 1: IDENTIFICATION (Oral Presentation)
The student identified the reptiles and amphibians and their physical characteristics correctly (only characteristics observed in the slides)

A. Tortoise/African spurred tortoise ➤ Hard shell ➤ Scales on the front feet	2		
B. Blue headed agama ➤ Blue head ➤ Short,thin tall with blue and yellow parts	2		
C. Red headed agama ➤ Red head ➤ Blue long, & stripped tail	2		
D. Black mamba ➤ Ash grey body ➤ Smooth skin with small scales	2		
E. Green mamba ➤ Yellow green body ➤ Large scales	2		
F. Black-necked spitting cobra ➤ Black body in color ➤ White lower neck ➤ White spread hood	2		
G. Red spitting cobra ➤ Red body in color ➤ Black strip neck ➤ Narrow hood	2		
H. Chameleon/ Jackson chameleon			

<ul style="list-style-type: none"> ➤ Has three horns ➤ Nile crocodile ➤ Narrow snout 	2		
<p>I. Crocodile</p> <ul style="list-style-type: none"> ➤ V-shaped snout ➤ Toothy grin when mouth is shut ➤ Lighter olive brown colouration 	2		
<p>J Alligator</p> <ul style="list-style-type: none"> ➤ U shaped snout ➤ Upper jaw wider than the lower jaw ➤ Appear blackish 	2		
<p>K. Toad/Garden toad</p> <ul style="list-style-type: none"> ➤ Has warts/bumps on skin ➤ Stout body ➤ Usually brown colouration 	2		
<p>L. Frog</p> <ul style="list-style-type: none"> ➤ Smooth skin ➤ Slim body ➤ Usually coloured skin <p style="text-align: center;">(Award 1x1 for name)</p> <p style="text-align: center;">(Award 1x1 for characteristics)</p>	2		
Sub total	24		

TASK 2: DISTINGUISHING CHARACTERISTICS: (Oral presentation)
The student identified and gave the differences between the amphibians and reptiles (only differences seen in the slides)

<p>M. Snakes - color</p> <ul style="list-style-type: none"> ➤ Eg. cobra ➤ Black spitting cobras has black body in color, large hood while red spitting has red body in color, small hood. 	2		
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N. Agamas - head color, horns ➤ Eg. Red headed agama has red heads while blue headed agama has blue heads	2		
O. Alligators & Crocodiles - shape of the mouth ➤ Eg. Crocodiles has narrow snouted mouth while crocodiles has broad snouted mouth. <i>(Award 2 for any 1 point) explained</i>	2		
Sub total	06		
GRAND TOTAL	34		
Percentage = $\frac{x}{34} \times 100$			
The candidate was found to be: (Please tick (√) as appropriate)			
Competent <input type="checkbox"/>	Not yet competent <input type="checkbox"/>		
<i>(The candidate is competent if s/he gets scores 50% of marks with items no. 1, 2, and 3 being critical)</i>			
Feedback from candidate:			
Feedback to candidate:			
Candidate's signature:	Date		
Assessor's signature:	Date		