

052205T4WLM

WILDLIFE MANAGEMENT LEVEL 5

WL/OS/WLMA/CR/05/5

Provide Plant Taxonomy Services

July/August 2025



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

OBSERVATION CHECKLIST

INSTRUCTIONS TO THE ASSESSOR

1. You are required to mark the practical as the candidate perform the tasks.
2. You are required to take video clips at critical points.
3. Ensure the candidate has a name tag and registration code at the back and front.
4. Ensure at all times that the candidate is performing tasks in a safe environment.

Candidate's name & Registration No.			
Assessor's name & Reg. code			
Unit(s) of Competency			
Venue of Assessment			
Date of assessment			
Items to be evaluated: <i>(Award appropriate marks for each item evaluated)</i>	Marks available	Marks obtained	Comments
OBSERVATION CHECKLIST			
1. Personal grooming and presentation			
i. Field gear (Boots, Khaki/green field gear, cape/hat)	2		
ii. PPE (Gloves)	2		
iii. Audibility (Task 4)	2		
iv. Confidence (Task 4)	2		
v. Well-groomed hair and nails	2		
<i>(Award 2 marks for each or 0)</i>			
Sub-total 1	10		
TASK 1 – The student observed and identified plant habitat correctly			
i) A- aquatic	1		
ii) B- desert	1		
iii) C- rainforest	1		
iv) D-savanna	1		
v) E- montane	1		
<i>(Award 1 mark for each correct response or 0)</i>	1		
Sub-total 2	06		
TASK 2 – The student observed and named the leaf arrangements correctly			
i) G- Whorled	1		
ii) H- Alternate	1		
iii) I- Opposite	1		
<i>(Award 1 mark for each correct response or 0)</i>			

Sub-total 3	03		
TASK 3 – The student observed and Identified the plant species correctly			
i) J-Acacia	1		
ii) K- Eucalyptus	1		
iii) L- Hibiscus	1		
iv) M- Mango	1		
v) N- Cactus	1		
vi) O-Baobab	1		
<i>(Award 1 mark for each correct response or 0)</i>			
Sub-total 4	06		
TASK 4 –With reasons the student observed and identified plant families correctly (Interview may apply)			
i) P- Family myrtaceae Reason: shiny leaf surface	1 1		
ii) Q- Family Solanaceae Reason: Fruit is a berry	1 1		
iii) R- Family musaceae Reason: broad leaves, leaf veins	1 1		
iv) S- Family Palmae Reason: blade like leaves	1 1		
v) T- Moracea Reason: small leaves	1 1		
<i>(Award 1mark for correct family and 1 mark for each correct reason or 0)Nb: family name should have standardized endings -aceae to earn marks</i>			
Sub-total 5	10		
TASK 5 – the student observed and identified the invasive species in Kenya correctly			
i) U- Water Hyacinth	1		
ii) V- <i>Opuntia exaltata</i> /cactus	1		
iii) W- Spear thistle	1		

iv) X- <i>Datura stramonium</i> / Thorn apple	1		
v) Y- <i>Solanum incanum</i> / Sodom apple	1		
<i>(Award 1 marks for each correct response or 0)</i>			
Sub-total 6	05		
Total marks	40		
The candidate was found to be: (Please tick (✓) as appropriate)			
Competent <input type="checkbox"/>	Not yet competent <input type="checkbox"/>		
<i>The candidate is competent if they scores 50% of total marks</i>			
Feedback from candidate:			
Feedback to candidate:			
Candidate's signature:	Date:		
_____	_____		
Assessor's signature:	Date:		
_____	_____		