

**073206T4BLD**

**BUILDING TECHNOLOGY LEVEL 6**

**CON/OS/BUT/CR/10/6/A**

**Install Building Doors and Windows**

**March/April 2025**



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION  
COUNCIL (TVET CDACC)**

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**PRACTICAL ASSESSMENT**

**INSTRUCTIONS TO ASSESSOR**

1. Assess the candidate as the practical progresses observing the critical areas
2. You are required to mark the practical as the candidate perform the tasks
3. You are required to take video clips at critical points
4. Ensure the candidate has a name tag and registration code at the back and front

## OBSERVATION CHECKLIST

<b>Candidate's Name &amp; Registration Code</b>			
<b>Assessors Name &amp; Registration Code</b>			
<b>Venue of Assessment</b>			
<b>Date of Assessment</b>			
<b>Items to be Evaluated:</b> <i>Please award marks as appropriate. Give a brief comment on your observation.</i>	<b>Marks Available</b>	<b>Marks Obtained</b>	<b>Comments</b>
1. Wore Personal Protective Equipment <ul style="list-style-type: none"> <li>• Safety boot.</li> <li>• Dust coat.</li> <li>• Helmet</li> </ul> <i>(Award one mark for each PPE donned)</i>	<b>3</b>		
2. Used carpentry hand tools and equipment. <ul style="list-style-type: none"> <li>• Mortise marking gauge</li> <li>• Try square</li> <li>• Jack plane</li> <li>• Auger bit</li> <li>• Tenon saw</li> </ul> <i>(Award one for any three tools used correctly)</i>	<b>3</b>		
3. Planed the timber to ensure the surface is smooth by use of jack plane. <i>(Award three marks or zero)</i>	<b>3</b>		
4. Sand the planed timber. <i>(Award two marks or zero)</i>	<b>2</b>		
4. Cut the timber to the appropriate sizes. (300 ,450, 50 and 45) <i>(Award one mark for each or zero)</i>	<b>3</b>		

5. Cleaned and disposed waste products. <i>(Award two marks or zero)</i>	<b>2</b>		
<b>Sub-Total 1</b>	<b>16</b>		
<b>PRODUCT CHECKLIST</b>			
6. Measurements; (300 ,450, 50 and 45) <i>(Award one mark or zero for each)</i>	<b>4</b>		
7. Internal Squareness <i>(Award one mark or zero for four corners)</i>	<b>4</b>		
8. Corner bridle joint <ul style="list-style-type: none"> <li>• No gap</li> <li>• Flush finish</li> </ul> <i>(Award three marks for each or zero)</i>	<b>6</b>		
9. Haunch mortise and tenon joint <ul style="list-style-type: none"> <li>• No gap</li> <li>• Flush finish</li> </ul> <i>(Award three marks for each or zero)</i>	<b>6</b>		
10. Mitre corner bridle joint <ul style="list-style-type: none"> <li>• No gap</li> <li>• Flush finish</li> </ul> <i>(Award three marks for each or zero)</i>	<b>6</b>		
11. Rebate joint <ul style="list-style-type: none"> <li>• No gap</li> <li>• Flush finish</li> </ul> <i>(Award three marks for each or zero)</i>	<b>6</b>		
12. Tongue and grooved joint <ul style="list-style-type: none"> <li>• No gap</li> <li>• Flush finish</li> </ul>	<b>6</b>		

(Award three marks for each or zero)			
13. Dowels <ul style="list-style-type: none"> <li>• No gaps</li> <li>• Flush</li> </ul> (Award three marks for each or zero)	<b>6</b>		
14. Completion (Award three marks for 100%, two marks for 75% and 1 marks for 50%).	<b>3</b>		
<b>Sub-Total 2</b>	<b>47</b>		
<b>GRAND TOTAL</b>	<b>63</b>		
<b>ASSESSMENT OUTCOME</b>			
The candidate was found to be: <div style="display: flex; justify-content: space-around; align-items: center;"> <span>Competent <input type="checkbox"/></span> <span>Not yet Competent <input type="checkbox"/></span> </div> (Please tick as appropriate) (The candidate is competent if the candidate obtains at least 50%)			
<b>Feedback from the Candidate:</b>			
<b>Feedback to the Candidate:</b>			
<b>Candidate Signature</b>		<b>Date:</b>	
_____		_____	

<b>Assessor's Signature</b>	<b>Date</b>
_____	_____

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